

**RUTHERFORD COUNTY SCHOOL SYSTEM  
2240 Southpark Drive  
Murfreesboro, TN 37128**

**July 9, 2020  
5:00 P.M.**

**AGENDA**

- 1. CALL TO ORDER**
- 2. PLEDGE OF ALLEGIANCE**
- 3. MOMENT OF SILENCE**
- 4. APPROVAL OF AGENDA**

**Recommend Approval--motion to approve the agenda as presented.**

**5. APPROVAL OF CONSENT AGENDA (TAB 1)**

**A. Minutes: June 18, 2020 Board Meeting**

**B. Community Use of Facilities**

**C. Transportation: Bus #174 & 181-Brian Neal requesting voluntary termination of contract  
Bus #120-Pam Foster requesting voluntary termination of contract  
Bus #283-Melody Fisher requesting voluntary termination of contract  
Bus #62-Henry Swader retiring by assigning its runs to Bus #288**

**D. Routine Bids**

**Bid #3479 – Non-Food Items**

**Bid #3480 – Window Blinds**

**Bid #3481 – Storage Buildings**

**Request to Purchase:**

**Rutherford County Board of Education request to use Rutherford County  
Government Contract to Gorrie Regan for Automated Time Keeping Service.**

**Request to Purchase:**

**Rutherford County Board of Education request to use Sumner County Board of Education RFP #202020611-BOE for Bioesque disinfectant cleaner through The Cleaner's Depot Inc.**

**E. School Salary Supplements and Contract Payments:**

<b>Name</b>	<b>Amount</b>	<b>School</b>	<b>Funded By</b>	<b>Description</b>
Brad Cowan	NTE \$5,240.00	Oakland High School	School Funds-Indoor Facility	Working at Indoor Facility
Matthew Crossley	NTE \$1,100.00	Riverdale High School	Riverdale Band Boosters	Marching Band Camp Instruction and Music arrangement
Amanda Jones	NTE \$8,500.00	Riverdale High School	Riverdale Band Boosters	Band Camp Instruction, Fall Marching Band rehearsal staff
Emily Swafford	NTE \$500.00	Riverdale High School	Riverdale Band Boosters	Band Camp-marching + music instruction
Marlene Pannell	NTE \$5,000.00	Rock Springs Middle School	Victory Church	Facility Supervisor 2020-2021 School Year
Allana Pierce	NTE \$5,000.00	Rock Springs Middle School	Victory Church	Facility Supervisor 2020-2021 School Year
Igor Zhislin	NTE \$10,000.00	Central Magnet	School Funds-Chess	Chess Instructor
Rosa Palacios	NTE \$2,500.00	Eagleville School	School Funds-Band	Color Guard Instructor
Ian Holt Alward	NTE \$7,500.00	Oakland High School	School Funds-Band	Percussion Instructor
Jessica Nicole Graves	NTE \$2,500.00	Oakland High School	School Funds-Band	Marching Band Instructor
Joshua Moulder	NTE \$3,000.00	Oakland High School	School Funds-Band	Marching Band Instructor
Travarus Holloway	NTE \$800.00	Oakland Middle School	School Funds-Basketball	Assistant Basketball Coach-2019/2020 School Year
Katherine Alyssa Alward	NTE \$5,500.00	Riverdale High School	Riverdale Band Boosters	Band Camp, Fall Marching Staff and Winter Guard
Jackson Ayers	NTE \$1,500.00	Riverdale High School	Riverdale Band Boosters	Band Camp instruction, Fall Marching Band rehearsal staff
Shelah Michelle Brown	NTE \$300.00	Riverdale High School	Riverdale Band Boosters	Band Camp Instruction
Shelah Michelle Brown	\$25/lesson	Riverdale High School	Riverdale Band Boosters	Woodwind lessons

Skyler Cannon	NTE \$300.00	Riverdale High School	Riverdale Band Boosters	Band Camp Instruction, Fall Marching Band rehearsal staff
Skyler Cannon	\$20/lesson	Riverdale High School	Riverdale Band Boosters	Woodwind lessons
Michael George	NTE \$300.00	Riverdale High School	Riverdale Band Boosters	Band Camp Instruction
Michael George	\$20/lesson	Riverdale High School	Riverdale Band Boosters	Individual lessons
Timothy Hale	NTE \$18,000.00	Riverdale High School	Riverdale Band Boosters	Instruct Band Camp percussion, Write Music, Assist with Percussion class Inst., Equip. Maint.
Timothy Hale	\$20/lesson	Riverdale High School	Riverdale Band Boosters	Individual lessons
Nathaniel O'Neal	NTE \$1,600.00	Riverdale High School	Riverdale Band Boosters	Band Camp Instruction, Fall Marching Band rehearsal staff
David Seanor	NTE \$500.00	Riverdale High School	Riverdale Band Boosters	Band Camp Instruction, Fall Marching Band rehearsal staff
John Wilson	NTE \$1,200.00	Riverdale High School	Riverdale Band Boosters	Band Camp Instruction, Fall Marching Band rehearsal staff
Karl Wingruber	NTE \$300.00	Riverdale High School	Riverdale Band Boosters	Band Camp Instruction, Fall Marching Band rehearsal staff
Karl Wingruber	NTE \$1,000.00	Riverdale High School	Riverdale Band Boosters	Jazz Band Instruction
Karl Wingruber	\$20/lesson	Riverdale High School	Riverdale Band Boosters	Individual Lessons
Patrick Lee Brassell	NTE \$1,000.00	Rockvale High School	School Funds-Band	Band Sectionals
Rex Davis	NTE \$1,000.00	Rockvale High School	School Funds-Band	Band Sectionals
Wesley Denkins	NTE \$1,000.00	Rockvale High School	School Funds-Band	Band Sectionals
Kyle Etges	NTE \$10,000.00	Rockvale High School	School Funds-Band	Band Sectionals, Saxophone Lessons
Dennis Hawkins, Jr.	NTE \$1,000.00	Rockvale High School	School Funds-Band	Band Sectionals
Terrence Houston	NTE \$1,000.00	Rockvale High School	School Funds-Band	Band Sectionals
Juliet Lang	NTE \$1,000.00	Rockvale High School	School Funds-Band	Band Sectionals

Rebecca Lowry	NTE \$1,000.00	Rockvale High School	School Funds-Band	Band Sectionals
Rebecca Lynn Murphy	NTE \$10,000.00	Rockvale High School	School Funds-Band	Band Sectionals, Flute lessons
Patrick Phongsas	NTE \$1,000.00	Rockvale High School	School Funds-Band	Band Sectionals
Todd Waldecker	NTE \$1,000.00	Rockvale High School	School Funds-Band	Band Sectionals
Keith Dudek	NTE \$5,000.00	Rock Springs Middle School	School Funds-Band	Private Music Instructor
Tara Johnson	NTE \$2,500.00	Rock Springs Middle School	School Funds-Band	Private Music Instructor
Tonya Lawson	NTE \$5,000.00	Rock Springs Middle School	School Funds-Band	Private Music Instructor
Benjamin Shaw	NTE \$800.00	Siegel High School	Siegel Band Boosters	Visual Instruction
Michael Embry	NTE \$1,500.00	Smyrna High School	School Funds-Band	Color Guard Instructor
Phil Wilson	NTE \$1,500.00	Smyrna High School	School Funds-Band	Percussion Instructor

\*\* Unless listed as an hourly rate

1. Approved previously for an amount \$500 or greater
2. Not less than regular hourly rate – or overtime rate if working over 40 hours during the week
3. Anticipate amounts over \$500 this school year
4. Amend prior approval
5. Less than \$500 but part of event total
6. Pending approval by Transportation Dept.

#### **F. Non-Faculty Volunteer Coaches:**

**According to Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.**

**The following non-faculty volunteer coaches are for the 2020-2021 school year:**

<b><u>Name</u></b>	<b><u>School</u></b>	<b><u>Sport</u></b>
<b>Jonathan Garner</b>	<b>Siegel High School</b>	<b>Football</b>
<b>John Sharp</b>	<b>Siegel High School</b>	<b>Football</b>
<b>Karri Trammel</b>	<b>Central Magnet High School</b>	<b>Cheerleading</b>
<b>Jamonn Brady</b>	<b>Smyrna Middle School</b>	<b>Soccer/B &amp; G</b>
<b>Brian Davies</b>	<b>Blackman High School</b>	<b>Soccer/Girls</b>
<b>Jessica McElderry</b>	<b>Siegel High School</b>	<b>Volleyball</b>
<b>Bradley Nix</b>	<b>Smyrna High School</b>	<b>Football</b>
<b>Jenna Jann</b>	<b>LaVergne Middle School</b>	<b>Cheerleading</b>
<b>Ian Alward</b>	<b>Oakland High School</b>	<b>Band</b>
<b>Katherine Alward</b>	<b>Riverdale High School</b>	<b>Band</b>
<b>Jackson Ayers</b>	<b>Riverdale High School</b>	<b>Band</b>

<b>Shelah Michelle Brown</b>	<b>Riverdale High School</b>	<b>Band</b>
<b>Skylar Cannon</b>	<b>Riverdale High School</b>	<b>Band</b>
<b>Keith Dudek</b>	<b>Rock Springs Middle School</b>	<b>Band</b>
<b>Michael Embry</b>	<b>Smyrna High School</b>	<b>Band</b>
<b>Kyle Etges</b>	<b>Rockvale High School</b>	<b>Band</b>
<b>Victoria Fields</b>	<b>Rock Springs Middle School</b>	<b>Choir</b>
<b>Michael George</b>	<b>Riverdale High School</b>	<b>Band</b>
<b>Timothy Hale</b>	<b>Riverdale High School</b>	<b>Band</b>
<b>Tara Johnson</b>	<b>Rock Springs Middle School</b>	<b>Band</b>
<b>Tonya Lawson</b>	<b>Rock Springs Middle School</b>	<b>Band</b>
<b>Joshua Moulder</b>	<b>Oakland High School</b>	<b>Band</b>
<b>Rebecca Murphy</b>	<b>Rockvale High School</b>	<b>Band</b>
<b>Nathaniel O'Neal</b>	<b>Riverdale High School</b>	<b>Band</b>
<b>Rosa Palacios</b>	<b>Eagleville School</b>	<b>Band</b>
<b>David Seanor</b>	<b>Riverdale High School</b>	<b>Band</b>
<b>John Cameron Wilson</b>	<b>Riverdale High School</b>	<b>Band</b>
<b>Phil Wilson</b>	<b>Smyrna High School</b>	<b>Band</b>
<b>Karl Wingruber</b>	<b>Riverdale High School</b>	<b>Band</b>
<b>Jamonn Brady</b>	<b>Smyrna Middle School</b>	<b>Soccer/B &amp; G</b>
<b>Lawrence Segree</b>	<b>LaVergne High School</b>	<b>Track/Football</b>
<b>Bruce Thweatt</b>	<b>Riverdale High School</b>	<b>Volleyball</b>
<b>Steelton Flynn</b>	<b>Blackman High School</b>	<b>Cross Country</b>
<b>Jamie Owens</b>	<b>Buchanan Elementary</b>	<b>Archery</b>
<b>Kasey Gregory</b>	<b>Buchanan Elementary</b>	<b>Archery</b>
<b>Natalie Wolff</b>	<b>Buchanan Elementary</b>	<b>Archery</b>
<b>Christine Cranton</b>	<b>Buchanan Elementary</b>	<b>Archery</b>
<b>Lis Warley</b>	<b>Buchanan Elementary</b>	<b>Archery</b>
<b>Russell Clark</b>	<b>Oakland High School</b>	<b>Football</b>
<b>Brianna Meek</b>	<b>Oakland High School</b>	<b>Dance</b>
<b>Tommy Bogle</b>	<b>Rock Springs Middle School</b>	<b>Baseball</b>
<b>Allyson Lillis</b>	<b>Oakland High School</b>	<b>Cheerleading</b>
<b>James Allen</b>	<b>Smyrna Middle School</b>	<b>Football</b>
<b>Christian Adams</b>	<b>LaVergne High School</b>	<b>Football</b>
<b>Marque Bailey</b>	<b>LaVergne High School</b>	<b>Football</b>
<b>Jena Crossland</b>	<b>Smyrna Middle School</b>	<b>Cheerleading</b>
<b>Kristopher Lee</b>	<b>Christiana Middle School</b>	<b>BBK</b>
<b>Jordyn Peyton</b>	<b>Riverdale High School</b>	<b>Cheerleading</b>
<b>Brittany Marks</b>	<b>Oakland High School</b>	<b>Cheerleading</b>
<b>Sara Carmichael</b>	<b>Whitworth Buchanan Middle</b>	<b>Archery</b>
<b>John Lewis</b>	<b>Whitworth Buchanan Middle</b>	<b>Football</b>
<b>Christopher Truelove</b>	<b>Whitworth Buchanan Middle</b>	<b>Cross Country</b>
<b>Gerald Griffen</b>	<b>Rockvale Middle School</b>	<b>Football</b>
<b>Kenneth Harless</b>	<b>Stewarts Creek High School</b>	<b>Wrestling</b>
<b>Cliff Barna</b>	<b>Stewarts Creek High School</b>	<b>Football</b>
<b>Kniambi Jarrett-Walker</b>	<b>Stewarts Creek High School</b>	<b>Volleyball</b>
<b>Henry Woodard</b>	<b>Stewarts Creek High School</b>	<b>Football</b>

<b>Thomas Ward</b>	<b>Stewarts Creek High School</b>	<b>Football</b>
<b>Kirstin Taylor</b>	<b>Central Magnet</b>	<b>Cheerleading</b>
<b>Nicholas Peterson</b>	<b>Riverdale High School</b>	<b>Football</b>
<b>Kelly Holcomb</b>	<b>Riverdale High School</b>	<b>Football</b>
<b>Igor Zhishlin</b>	<b>Central Magnet</b>	<b>Chess</b>
<b>Lean Weathers</b>	<b>LaVergne High School</b>	<b>Volleyball</b>
<b>Jerome Smartt</b>	<b>Smyrna High School</b>	<b>Football</b>
<b>William Holliday</b>	<b>Rockvale High School</b>	<b>Football</b>
<b>Matthew Manning</b>	<b>Rockvale High School</b>	<b>Soccer/Girls</b>
<b>Sidnee Mitchell</b>	<b>Rockvale High School</b>	<b>Soccer/Girls</b>
<b>Dakota Crane</b>	<b>Rockvale High School</b>	<b>Football</b>
<b>Mike Sallee</b>	<b>Stewarts Creek Middle</b>	<b>Basketball/Boys</b>
<b>Darcy Leach</b>	<b>Central Magnet Middle School</b>	<b>Cross Country</b>
<b>Matthew Delk</b>	<b>Rockvale High School</b>	<b>Football</b>
<b>Gentry Bonds</b>	<b>Riverdale High School</b>	<b>Football</b>
<b>Secret Woode</b>	<b>Stewarts Creek High School</b>	<b>Volleyball</b>
<b>Seven Reese</b>	<b>Stewarts Creek High School</b>	<b>Football</b>
<b>Bart Cox</b>	<b>Oakland Middle School</b>	<b>Archery</b>
<b>Arnold Gaskins</b>	<b>Oakland Middle School</b>	<b>Archery</b>
<b>Billy Smith</b>	<b>Oakland Middle School</b>	<b>Archery</b>
<b>Rhonda Ross</b>	<b>Central Magnet School</b>	<b>Volleyball</b>

**Recommend Approval---motion to approve the consent agenda items as presented.**

**6. VISITORS**

**7. RECOGNITION**

- **RTI-B Schools of Recognition**
- **Model of Demonstration Schools**

**8. OPTIONS FOR OPENING SCHOOLS**

**Traditional** – Return to full on campus instructional opportunities for students in a traditional format. Modifications to logistical operations as needed, including arrival, dismissal, and class changes to help mitigate the transmission of the virus. An option will be provided to parents who choose for their child to receive distance learning instructions.

**Recommended Approval---motion to approve the traditional model for opening of schools with the option for parents to choose for their child to receive distance learning instructions. The Rutherford County School Board reserves the right to make changes to this plan based on ongoing data about Covid-19.**

**Hybrid** – This would include both on campus learning as well as distance-learning. The model would be an alternating schedule for on campus and distance learning plans. A proposed A-B schedule would be implemented where some students would be on campus receiving instruction, while at the same time others would receive distance learning instruction. Everyone would receive distance learning instruction on Fridays. Modifications to logistical operations as needed, including arrival, dismissal, and class changes to help mitigate the transmission of the virus.

**Recommended Approval---motion to** approve the hybrid model for opening of schools. The Rutherford County School Board reserves the right to make changes to the plan based on ongoing data about Covid-19.

**Distance Learning** – Everyone would receive distance learning instruction. Determination as to when students and staff can transition back to on campus for instruction will be made in conjunction with the state and local health departments. Once it is determined it is okay to return to on campus instruction, the matter will be brought to the Rutherford County School Board for approval.

**Recommended Approval---motion to** approve distance learning model for opening schools. The Rutherford County School Board reserves the right to make changes to this plan based on ongoing data about Covid-19.

## 9. **EMERGENCY POLICY FOR BUS CLEANING (TAB 2)**

### **Adoption of Policy 3.204**

**In order to provide authority and clarity to support the recent necessary actions of this Board, the following new policy is recommended directly to the Board for adoption as emergency policy.**

**Policy 3.204 Pandemic/Epidemic Emergency Cleaning: This policy allows the Director of Schools to create emergency cleaning procedures for both school staff and bus contractors. The procedures must align with relevant guidance from governmental authorities.**

**Recommended Approval---motion to** approve and adopt Policy 3.204 as emergency policies, waiving the requirement of a second reading pursuant to Board Policy 1.600. The policies shall be effective immediately.

## 10. **TRANSPORTATION**

### **2020-2021 Priority List for Bus Contract**

#### **1<sup>st</sup> Priority List**

Amanda Lipetri  
Rosa Enriquez  
Renea Patrick  
Marian James

Benjamin Baxter  
Cathleen Stewart

**2<sup>nd</sup> Priority List**

Roy Dye, Sr.  
Teresa Graham  
Cindy Gossett  
Stephanie Stoner  
Steve Davis  
Kelly Hobbs  
Steve Ricketts  
Brandon Lane  
Kristy Crosslin  
Kim Earp  
Tim Graham  
Eric Powell  
Alison Brown  
Cindy Young  
Holly Lane

Tara Hiers  
Clarissa Smith  
Barbara Donnell  
Bobby Goode  
Pam Goode  
Sallie Brown  
Bill Estes  
James Campbell  
Margaret Williams  
Lori Thomas  
Sue Estes  
Wayne Barrett  
Brenda Blansett  
Doug James  
Lisa Adams

Ronnie Hobbs  
Roy Gossett  
Kevin Earp  
Jackie Young  
Angela Sanders  
Greg Estes  
Clint Jernigan  
Robbi Clements  
Tyler Black

Pursuant to Section 3.405 Bus contract award procedures, the new contractor list for the 2020-2021 school year are presented. These two list (first priority – regular bus drivers who have driven for two full school years, and second priority – those who currently own one or more contracts) are for approval in order to facilitate the awarding of new bus contracts on a timely basis for the beginning of the new school year and thereafter as contracts are turned into the Transportation Department through the year.

**Recommended Approval---motion to approve the two priority lists for bus contracts, effective for school year 2020-2021**

**11. 2019-2020-WAIVER TENURE RECOMMENDATION**

**The following teachers meet the criteria for tenure in accordance with the new tenure law:**

- **Holds a valid Tennessee teaching license**
- **Has served Rutherford County Schools for five years (45-months) within a seven-year period, the last two in a regular (not interim) position.**
- **Has demonstrated an overall performance of “above expectations” or “significantly above expectations” on the TEAM evaluation during the last two consecutive years of the five-year period.**
- **Or if held tenure under the previous guidelines, and returned to Rutherford County Schools, meets the two-year probationary period and tenure is reactivated.**
- **A waiver of T.C.A. § 49-5503(4), which states that teachers who have received evaluations demonstrating an overall performance effectiveness level of “above**



expectations” or “significantly above expectations” as provided in the evaluation guidelines adopted by the state board of education pursuant to T.C.A. § 49-1-302, during the last two (2) years of the probationary period are eligible for tenure. LEAs granted this waiver may allow teachers who have met all other requirements for tenure eligibility but have not acquired an official evaluation score during the 2019-2020 school year due to COVID-19 school closures, to utilize the most recent two (2) years of eligibility for tenure. The 2019-2020 school year will count toward a teacher’s five (5) year probationary period.

- Tenure status will become effective the first day of the 2020-2021 school year.

Name	Position	School
Timothy Carey	Tech Coach	Barfield Elementary
Shetika Oglesby-Phelps	2 <sup>nd</sup> Grade Teacher	Barfield Elementary
Dana Liana Churchwell	4 <sup>th</sup> Grade Teacher	Blackman Elementary
Katrina Marie Earls	2 <sup>nd</sup> Grade Teacher	Blackman Elementary
Jill Lynn Jackson	ESL Teacher	Blackman Elementary
Laura Faye Maas	Music Teacher	Blackman Elementary
Jennifer Lynn Wenzlick	Kindergarten Teacher	Blackman Elementary
Joby Theresa Williams	Special Ed. CDC Teacher	Blackman Elementary
Scott Baker	Math Teacher	Blackman HS
Joella C. Boyd	Special Education Teacher	Blackman HS
Yolanda Antoinette Flagg	Math Teacher	Blackman HS
Vilay Lyxuchouky	French Teacher	Blackman HS
Michael Rehnborg	Math Teacher	Blackman HS
Robert Allen Eidemiller	Math Teacher	Blackman HS
Kaitlyn Taylor Hill	6 <sup>th</sup> Grade ELA Teacher	Blackman Middle
Kathryn Kemper	6 <sup>th</sup> Grade Math Teacher	Blackman Middle
Mary Ledoux	8 <sup>th</sup> Grade ELA Teacher	Blackman Middle
Casey Alexis Molina	6 <sup>th</sup> Grade ELA Teacher	Blackman Middle
Kristin Pena	School Counselor	Blackman Middle
Melissa Lynn Temple	Math Teacher	Blackman Middle
Amber Thomas	School Counselor	Blackman Middle
Rachel A. Lapinski	Music Teacher	Brown’s Chapel
Ariel Amanda Colvin	5 <sup>th</sup> Grade Teacher	Cedar Grove Elementary
Kyndal Kay Heller	6 <sup>th</sup> Math Teacher	Central Magnet School
Karlyn Marie Ladd	Speech/Language Pathologist	Central Office
Kisha Nicole Napper	Title I Atlas Advocate	Central Office
Laneisha S. Rabb	Speech/Lang Pathologist	Central Office
Andrea Cooper Terry	Speech/Lang Pathologist	Central Office
Taylor Leigh Unklesbay	Behavior Specialist	Central Office
Donna Jean Damron	5 <sup>th</sup> Grade Teacher	Christiana Elementary
Teresa Jones	5 <sup>th</sup> Grade Teacher	Christiana Elementary
Tyler Mingle	Special Ed. CDC Teacher	Christiana Elementary
Cheryl Sciacca	Special Ed. Incl. Teacher	Christiana Elementary

Debra A. Bertrand	7 <sup>th</sup> Grade Social Studies	Christiana Middle
Teresa Crouch	6 <sup>th</sup> Grade ELA Teacher	Christiana Middle
Michael Dayton	Tech Coach	Christiana Middle
James Jackson	8 <sup>th</sup> Grade SS Teacher	Christiana Middle
Sarah Long	9 <sup>th</sup> Grade Math Teacher	Daniel McKee Alternative
Shanon Hunn	3 <sup>rd</sup> Grade Teacher	David Youree Elementary
Erin Leigh Woodrum	ESL Teacher	David Youree Elementary
Heather Lynn McKee	1 <sup>st</sup> Grade Teacher	Eagleville School
Marshiola Elaine Payne	Special Education Teacher	Eagleville School
Joseph Wilson	Physical Ed. Teacher	Eagleville School
Kayla Wainwright	Personal Finance Teacher	Holloway HS
Amanda Akers	School Counselor	HP Campus
Kacie Brianna Barlow	Kindergarten Teacher	John Colemon Elementary
Amanda Renee Bryant	Art Teacher	John Colemon Elementary
Shauneen Marie Crocker	School Counselor	John Colemon Elementary
Taylor Brooke Latimer	Kindergarten Teacher	John Colemon Elementary
Elizabeth Walker Wallace	1 <sup>st</sup> Grade Teacher	John Colemon Elementary
Sydney Brooke Hayes	1 <sup>st</sup> Grade Teacher	Kittrell Elementary
Sarah Peralta	ESL Teacher	Kittrell Elementary
Krista H. Warren	Pre-K Teacher	Kittrell Elementary
Dale Hudson	CTE Information Teacher	LaVergne HS
Sonji L. Newman	Biology Teacher	LaVergne HS
Angela Coggins	1 <sup>st</sup> Grade Teacher	LaVergne Lake Elementary
Gage Morse	3 <sup>rd</sup> Grade Teacher	LaVergne Lake Elementary
Latoshua Blankinship	Health Teacher	LaVergne Middle
Valencia Dobson	Keyboarding	LaVergne Middle
Shanyka Hampton	7 <sup>th</sup> Grade Math Teacher	LaVergne Middle
Heather Annie Sacharczyk	RTI Coach	LaVergne Primary
Jolie Christin St. Pierre	1 <sup>st</sup> Grade Teacher	LaVergne Primary
Monie Proctor Bigelow	Spanish Teacher	Oakland HS
Troy Allen Bond	Economics Teacher	Oakland HS
Troy Eugene Crane	Physical Ed. & Wellness	Oakland HS
Kevin John Creasy	Driver's Education	Oakland HS
Stephen W. Jackson	Physical Ed. Teacher	Oakland HS
Michele Erin Levy	Special Education Teacher	Oakland HS
Kathryn E. Mallari	English Teacher	Oakland HS
Sarah E. Masnik	Psychology Teacher	Oakland HS
Lynn A. Caldwell	8 <sup>th</sup> Grade ELA Teacher	Oakland Middle
Pamela Jean Mould	6 <sup>th</sup> Grade ELA Teacher	Oakland Middle
Candace S. Thompson	8 <sup>th</sup> Grade Math Teacher	Oakland Middle
Kelly Holt Hanna	Marketing Teacher	Riverdale HS
David Michael Vassar	Social Studies Teacher	Riverdale HS
Kaitlyn Hobbs Johnson	ESL Teacher	Rock Springs Elementary
Lacey Jhan Burgess	8 <sup>th</sup> Grade Math Teacher	Rock Springs Middle
Brittany Rae Gunter	Special Education Teacher	Rock Springs Middle

Elizabeth Claire Riner	Special Education Teacher	Rock Springs Middle
David Barton Dement II	English Teacher	Rockvale High School
Heaven Michelle Doh	ELA Teacher	Rockvale High School
Amy Stout Griffin	Teaching as a Profession	Rockvale High School
Lindy Brown King	Wellness Teacher	Rockvale High School
Landon David Sessoms	Economics Teacher	Rockvale High School
Kathryn Lawson Stuckey	Social Studies Teacher	Rockvale High School
Emily Jo Vogt	School Counselor	Rockvale High School
Ashley Ann Couture	Social Studies Teacher	Rockvale High School
Mark Alan Smith	8 <sup>th</sup> Grade SS Teacher	Rockvale Middle
Sitta Bush Williams	7 <sup>th</sup> Grade ELA Teacher	Rockvale Middle
Trudy Lee Breedlove	2 <sup>nd</sup> Grade Teacher	Rocky Fork Elementary
Jennifer Anne Dellinger	Art Teacher	Rocky Fork Elementary
Sara Salyer Galyon	4 <sup>th</sup> Grade Teacher	Rocky Fork Elementary
Tiphanie Marie Stout	3 <sup>rd</sup> Grade Teacher	Rocky Fork Elementary
Miranda Grace Womack	Music Teacher	Rocky Fork Elementary
Brittney Leneave	Math Interventionist	Rocky Fork Middle
Sandra Adamson Hunt	4 <sup>th</sup> Grade Teacher	Roy Waldron Elementary
Holly Marie Gateley	5 <sup>th</sup> Grade Teacher	Roy Waldron Elementary
Melissa Marie Rollston	ESL Teacher	Roy Waldron Elementary
Ashley Ann Rudstrom	2 <sup>nd</sup> Grade Teacher	Roy Waldron Elementary
Omar Varela Jr.	School Counselor	Roy Waldron Elementary
Paul Allen Wrather	Behavioral Interventionist	Roy Waldron Elementary
Monika Christine Sorensen	4 <sup>th</sup> Grade Teacher	Roy Waldron Elementary
John Corneil Devalk III	Physical Science Teacher	Siegel HS
Donovan Edward Freeman	CDC Teacher	Siegel HS
Sarah Hunt Green	Special Ed. CDC Teacher	Siegel HS
Douglas Ray Argo	Physical Education Teacher	Siegel Middle
Mary Hannah Hardiman	7 <sup>th</sup> Grade Science Teacher	Siegel Middle
Hunter Michael Lee	6 <sup>th</sup> Grade Science Teacher	Siegel Middle
Teressa Lynn Parker	7 <sup>th</sup> Grade SS Teacher	Siegel Middle
Alyssa Marie Baltz	3 <sup>rd</sup> Grade Teacher	Smyrna Elementary
Anita Jane Green	1 <sup>st</sup> Grade Teacher	Smyrna Elementary
Kati-Jean L. Dickerson	School Counselor	Smyrna HS
Joanne M. Flanagan	Special Ed. Teacher	Smyrna HS
Shelby Leigh Short	English Teacher	Smyrna HS
Donald Kirk Embry	Driver's Education	Smyrna HS
Amanda Kay Hodges	STEM Teacher	Smyrna Middle
Laura lea Hughes	Interventionist	Smyrna Middle
Veronica Elise Sydnor	8 <sup>th</sup> Grade Math Teacher	Smyrna Middle
Taylor Dawn Whitt	Special Ed. CDC Teacher	Smyrna Middle
Teri Hammons Windham	8 <sup>th</sup> Grade Math Teacher	Smyrna Middle
Michele Anne Aprea	2 <sup>nd</sup> Grade Teacher	Smyrna Middle
Abbey Layne Logan	Art Teacher	Smyrna Primary
Joel Parker Kinstle	Math Teacher	Smyrna West

Christina Adia Majors	ESL Teacher	Stewarts Creek Elementary
Andie Lee Martin	4 <sup>th</sup> Grade Teacher	Stewarts Creek Elementary
Vickie Lynn Stem	3 <sup>rd</sup> Grade Teacher	Stewarts Creek Elementary
Debra Lynn Burton	Band Director	Stewarts Creek HS
Robert Anthony Haddard	Physics Teacher	Stewarts Creek HS
Robbie Paul Piel	Culinary Arts Teacher	Stewarts Creek HS
Gary John Rawson	Culinary Arts Teacher	Stewarts Creek HS
Brian Scott Reed	English Teacher	Stewarts Creek HS
Ronald Scott Hunt	Keyboarding	Stewarts Creek Middle
Henry Charles Mitchell	7 <sup>th</sup> Grade ELA Teacher	Stewarts Creek Middle
Cortney D. Thornsberry	6 <sup>th</sup> Grade Math Teacher	Stewarts Creek Middle
Charlsea Dulin Brantley	School Counselor	Stewartsboro Elementary
Tricia Lynn Doyle	Tech Coach	Stewartsboro Elementary
Meredith Lee Murdock	1 <sup>st</sup> Grade Teacher	Stewartsboro Elementary
Brandi Nicole Breneman	5 <sup>th</sup> Grade Teacher	Thurman Francis Academy
Alyssa Katherine Doolan	2 <sup>nd</sup> Grade Teacher	Thurman Francis Academy
Brittany Michelle Gonzalez	1 <sup>st</sup> Grade Teacher	Thurman Francis Academy
Lauren Elizabeth Flanagan	2 <sup>nd</sup> Grade Teacher	Walter Hill Elementary
Joyce Irene Hildebrandt	3 <sup>rd</sup> Grade Teacher	Walter Hill Elementary
Beth Yates Hobbs	Preschool Teacher	Walter Hill Elementary
Meagan Daugherty Morris	Art Teacher	Walter Hill Elementary
Molly Jean Swann	Special Ed. PreK Teacher	Walter Hill Elementary
Jenna Leanne Barton	8 <sup>th</sup> Grade ELA Teacher	Whitworth Buchanan
Jennifer Rachel Bryant	7 <sup>th</sup> Grade Science Teacher	Whitworth Buchanan
Kelli Nicole Dodson	Academic Interventionist	Whitworth Buchanan
Darla M. Massey	8 <sup>th</sup> Grade Math Teacher	Whitworth Buchanan
Susan Carrol Petree	7 <sup>th</sup> Grade SS Teacher	Whitworth Buchanan
Andrea Edwards Argo	Physical Ed. Teacher	Wilson Elementary
Allison Michelle Boyce	3 <sup>rd</sup> Grade Teacher	Wilson Elementary
Rebecca Anne Criss	2 <sup>nd</sup> Grade Teacher	Wilson Elementary
Cassie LeAnn Urban	1 <sup>st</sup> Grade Teacher	Wilson Elementary

**2019-2020-REINSTATEMENT OF TENURE BASED UPON WAIVER**

<b>Name</b>	<b>Position</b>	<b>School</b>
Elena M. Burgess	Kindergarten Teacher	Barfield Elementary
Jennifer Lynn Myers	School Counselor	Barfield Elementary
Elizabeth Hohne Cain	ESL Teacher	Cedar Grove Elementary
Brenda Faye Royal	Biology Teacher	Central Magnet
Wendy M. Patterson	1 <sup>st</sup> Grade Teacher	Christiana Elementary
Tiffany Hunter	2 <sup>nd</sup> Grade Teacher	David Youree Elementary
Samantha Dinkins Jackson	2 <sup>nd</sup> Grade Teacher	Eagleville School
John Kent Pippenger	History Teacher	Eagleville School
Todd W. Williamson	Math Teacher	Eagleville School
April Blackburn	2 <sup>nd</sup> Grade Teacher	Lascassas Elementary

Rachel Ann Victory	6 <sup>th</sup> Grade ELA Teacher	Rock Springs Middle
Jonelda Alline McCall	2 <sup>nd</sup> Grade Teacher	Rockvale Elementary
Kristen Ann Thompson	7 <sup>th</sup> Grade Math Teacher	Rockvale Middle
Laura Michelle Brewer	ESL Teacher	Roy Waldron Elementary
Julie Gaye Dodd	Special Ed. Interventionist	Roy Waldron Elementary
Robyn Lynn Bartlett	World History Teacher	Siegel HS
Arwen Ruth Jones	English Teacher	Smyrna HS
Sarah Fite Zimmerman	Stewarts Creek Elem.	Kindergarten Teacher
Katrina Lashell Hughes	Stewarts Creek HS	Spanish Teacher
Cassie Leann Urban	Wilson Elementary	1 <sup>st</sup> Grade Teacher

**Recommended Approval---motion to** approve the recommendation of the Director of Schools to award tenure and the reinstatement of tenure to the teachers who meet criteria for 2019-2020 school year as presented

**12. SPECIAL EDUCATION (TAB 3)**

**1. Approval of salary scale for Lead School Psychologist Position (Position was Board approved June 4, 2020.**

**Lead School Psychologist**

Lead School Psychologist salary schedule would be a 220-day contract at the Specialist index due to the nature of the leadership role. This position is to be funded using a combination of School Safety Grant and CCEIS funds out of IDEA part B.

**Recommended Approval---motion to** approve the Lead School Psychologist salary schedule to be a 220-day contract at the Specialist index using funding from a combination of School Safety Grant and CCEIS funds out of IDEA part B.

**2. Contractual Agreement with Family and Children’s Services (F&CS Interpretation Services).**

The contract is for the interpretation services for non-English languages provided by F&CS on an as needed basis when interpreters are available either telephonically, through video, or in person as requested by the client (RCS). This service will cost \$65.00 per hour plus mileage of \$0.50 per mile. Billing will include a 1 hour minimum and 15-minute intervals for in person, 30 minutes minimum for video conference, and 15-minute minimum for phone calls. These services are used for required parent participation during the Eligibility and IEP process. Services will be in effect from the date of approval for this contract until June 30, 2021.

**Recommended Approval---motion to** approve the contract for the interpretation services for non-English languages provided by F&CS on an as needed basis when interpreters are available either telephonically, through video, or in person as requested by the client (RCS) at a cost of \$65.00 per hour plus mileage of \$0.50 per mile. These services will be paid out of GP Special Education Funds.

**13. CURRICULUM AND INSTRUCTION**

**1. Courses Offered for Credit in Grades 9-12 for the 2020-21 School Year (TAB 4)**

The Instruction Department is requesting permission to offer the courses listed in the attachment for the 2020-21 school year under the following guidelines: Board of Education Policy 4.201 states in part, “A listing of courses offered for credit in grades 9-12 will be approved annually by the Board.”

**Recommended Approval---motion to** approve 2020-2021 course offering list for the Rutherford County high schools, as presented.

**2. Professional Development (TAB 5)**

Rutherford County Schools District requires teachers to earn six or twelve hours of Professional Development per year on their own depending on the approved calendar. Performance Matters provides access to and usage for K-12 Professional Development and data management. The software product will manage, record, and track professional development for all teachers of Rutherford County. Performance Matters will provide ongoing support and maintenance services for the site and products. The contract of \$45,500 includes subscription fees for each teacher and totals \$45,500 for the 2020-2021 school year. This is the third year of a three-year agreement.

**Recommended Approval---motion to** approve the purchase of Performance Matters for \$45,500 for the 2020-2021 school year.

**3. Instructional Coach Job Description (TAB 6)**

The Curriculum and Instruction Department is requesting to consolidate the Instructional Technology job description and the RTI Coach job description (Level I and 2) into one job description, Instructional Coach. This approval is connected to the Instruction Department’s presentation on the 20-21 SY budget from March.

**Recommended Approval---motion to** approve the job description of Instructional Coach.

**4. Fine Arts Specialist (TAB 7)**

The Curriculum and Instruction Department is requesting to move the Fine Arts Specialist from an eleven-month to a twelve-month position. This is the only specialist position within the core content areas of the Instruction Department to not be full time. The fiscal impact is less than \$12,000. Job description attached.

**Recommended Approval---motion** to approve the Fine Arts Specialist from 11-month to 12-month.

**5. Voluntary Pre-K Grant**

Rutherford County Schools has received the FY21 allocation of funds for the Voluntary Pre-K Program. We will be funding faculty and staff and supplies of 15 VPK classrooms in part with these funds. The grant amount is \$1,329,765.87

**Recommended Approval---motion to** approve acceptance of VPK Grant for 20-21 SY

**6. Approval of Carl D. Perkins Reserve Grant**

The Carl D. Perkins Reserve Grant – The Carl D. Perkins Reserve Grant is a competitive grant process and we were awarded \$55,000 for Regional Career Pathways work and \$35,000 for the Secondary Education work for CTE Equipment for the funding period of July 1, 2020-June 30, 2021 for a total of \$90,000.

**Recommended Approval---motion to** approve the Carl D. Perkins Reserve Grant for \$90,000 to provide funding for Regional Career Pathways work and the Secondary Education work for CTE Equipment for the funding period of July 1, 2020-June 30, 2021.

**7. Imagine Learning (TAB 8)**

The Instruction Department is requesting to purchase Imagine Learning, an online personalized learning system developed to help students acquire, develop, and strengthen the language skills necessary to fully participate in academic settings and prepare for college and career readiness. The total cost of Imagine Learning for the 2020-2021 school year is \$127.50 per student and will be funded through Title I, Title IV, and IDEA funds.

**Recommended Approval---motion to** approve the purchase of Imagine Learning for \$127.50 per student through Title I, Title IV, and IDEA funds for the 2020-2021 school year.

## **8. Assessment & Federal Programs (TAB 9)**

### **MobyMax**

The Instruction Department is requesting to purchase MobyMax, an online personalized learning system. MobyMax finds and fixes learning gaps with the power of personalized learning. MobyMax's adaptive curriculum creates an individualized education plan for each student, allowing gifted students to progress as quickly as they like while simultaneously ensuring that remedial students get the extra instruction they need. The total cost of MobyMax for the 2020-2021 school year is \$27,587.00 to be funded through the CARES Act.

**Recommended Approval---motion to** approve the purchase of MobyMax for \$27,587.00 through the CARES Act for the 2020-2021 school year.

### **ESGI**

The Instruction Department is requesting to purchase ESGI, a district assessment system for our Pre-K – 1<sup>st</sup> grad students. ESGI, which stands for Educational Software for Guiding Instruction, is a simple one-on-one assessment solution for Pre-K through 1<sup>st</sup> grade, ESL, SEL, and SpEd. The total cost of ESGI for the 2020-2021 school year is \$54,600.00 to be funded through the CARES Act.

**Recommended Approval---motion to** approve the purchase of ESGI for \$54,600.00 through the CARES Act for the 2020-2021 school year.

### **CoGAT**

The Instruction Department is requesting to purchase CoGAT, a district assessment system for our 2<sup>nd</sup> grad students. The Cognitive Abilities Test, CoGAT, is a group-administered assessment intended to estimate students' learned reasoning and problem-solving abilities through a battery of verbal, quantitative, and nonverbal test items. The total cost of CoGAT for the 2020-2021 school year is \$44,967.60 to be funded through the CARES Act.

**Recommended Approval---motion to** approve the purchase of CoGAT for \$44,967.60 through the CRES Act for the 2020-2021 school year.

### **Edgenuity**

The Instruction Department is requesting to purchase Edgenuity, an online learning system. Edgenuity offers standards-aligned video-based curriculum for middle and high school blended learning environments. The program allows educators to customize the curriculum for their students, who monitor their own progress while completing lessons, assessments, and interactive activities. The total cost of Edgenuity for the 2020-2021 school year is \$130,500.00 to be funded through the CARES Act.



**Recommended Approval---motion to** approve the purchase of Edgenuity for \$130,500.00 through the CARES Act for the 2020-2021 school year.

**Edgenuity for RCJDC**

The Instruction Department is also requesting to purchase Edgenuity for the Rutherford County Juvenile Detention Center. Edgenuity serves as the basic education program for the RCJDC and offers standards-aligned video-based curriculum for middle and high school blended learning environments. The program allows educators to customize the curriculum for their students, who monitor their own progress while completing lessons, assessments, and interactive activities. The total cost of Edgenuity for the RCJDC for the 2020-2021 school year is \$21,000.00 to be funded through the CARES Act.

**Recommended Approval---motion to** approve the purchase of Edgenuity for the Rutherford County Juvenile Detention Center for \$21,000.00 through the CARES Act for the 2020-2021 school year.

**EasyCBM**

The Instruction Department is requesting to purchase EasyCBM, an online assessment system. Easy CBM is an online system which provides reading and math benchmark and progress monitoring assessments and reports for district, school, and teacher use. This license is \$3.50 per student for 30,500 students for a total cost of \$106,750.00 for the 2020-2021 school year to be funded through the CARES Act.

**Recommended Approval---motion to** approve the purchase of EasyCBM for \$106,750.00 through the CARES Act for the 2020-2021 school year.

**Nearpod**

The Instruction Department is requesting to purchase Nearpod, an online student engagement platform. Nearpod is a cross-platform and easy to use way to engage your students with interactive activities, connect them through collaborative discussion, and gain instant insight into student learning through formative assessments. The total cost of Nearpod for the 2020-2021 school year is \$190,655.00 to be funded through the CARES Act.

**Recommended Approval---motion to** approve the purchase of Nearpod for \$190,655.00 through the CARES Act for the 2020-2021 school year.

**BrainPop**

The Instruction Department is requesting to purchase BrainPop, an online student engagement platform. BrainPop is a group of educational websites with over 1,000 short animated movies for students in grades K-12, together with quizzes and related materials, covering the subjects of science, social studies, English, math, engineering and technology,

health, and arts and music. The total cost of BrainPop for the 2020-2021 school year is \$56,390.40 to be funded through the CARES Act.

**Recommended Approval---motion to** approve the purchase of BrainPop for \$56,390.40 through the CARES Act for the 2020-2021 school year.

### **PlayPosit**

The Instruction Department is requesting to purchase Playposit, a web-based video platform. Playposit is an interactive web-based video platform that allows educators to provide formative assessment both inside and outside the classroom. Data can then be analyzed on the individual or group level, provide powerful insight into educational trends in the classroom. The total cost of Playposit for the 2020-2021 school year is \$33,000.00 to be funded through the CARES Act.

**Recommended Approval---motion to** approve the purchase of Playposit for \$33,000.00 through the CARES Act for the 2020-2021 school year.

### **PreACT 8/9**

The Instruction Department is requesting to purchase PreACT 8/9 for use in our middle and high schools. The assessment provides educators with 8<sup>th</sup> grade students an early measure of College and Career Readiness while serving as a practice opportunity for the ACT test. The PreACT 8/9 is scheduled to be given October 26-30<sup>th</sup> in the following time limits (English-30 min, Math-40 min, Reading-30 min, Science-30 min). The PreACT replaces ACT Aspire that has been used previously. This is a reduction in cost from \$25 per student to \$13 per student for a total cost of \$57,200. This is a total cost savings of \$45,300 from the 19-20 SY.

**Recommended Approval---motion to** approve the purchase of PreACT for \$57,200 through the CARES Act for the 2020-2021 school year.

### **Zoom Licensing**

The Instruction Department is requesting to purchase Zoom, a platform to help our school district's employees bring their teams together in a virtual environment. This Reliable cloud platform for video, voice, content sharing, and chat runs across mobile devices, desktops, telephones, and room systems. The total cost of Zoom for the 2020-2021 school year is \$50,750.00 to be funded through the CARES Act.

**Recommended Approval---motion to** approve the purchase of Zoom for \$50,750.00 through the CARES Act for the 2020-2021 school year.

- 14. INSURANCE UPDATE**
- 15. DIRECTORS UPDATE**
- 16. TENNESSEE LEGISLATIVE NETWORK (TLN) UPDATE**
- 17. FEDERAL RELATIONS NETWORK (FRN) UPDATE**
- 18. GENERAL DISCUSSION**
- 19. ADJOURNMENT**

**RUTHERFORD COUNTY SCHOOL SYSTEM  
Board of Education Meeting  
2240 Southpark Drive  
Murfreesboro, TN 37128**

**Minutes of June 18, 2020**

**Board Members Present**

**Jim Estes, Board Chairman  
Coy Young, Vice-Chairman  
Terry Hodge  
Tiffany Johnson  
Jeff Jordan  
Lisa Moore  
Tammy Sharp  
Bill C. Spurlock, Director of Schools**

**1. CALL TO ORDER**

**The Chairman called the meeting to order at 5:00 P.M. Mr. Estes led the Pledge of Allegiance.**

**2. MOMENT OF SILENCE**

**The Chairman called for a moment of silence.**

**3. APPROVAL OF AGENDA**

Motion made by Mr. Hodge, seconded by Mr. Jordan, to approve the agenda as presented.

**Vote: All Yes**

**4. APPROVAL OF CONSENT AGENDA**

**A. Minutes: June 4, 2020 Board Meeting**

**B. Community Use of Facilities**

**C. Routine Bids**

**Bid #3475 – Pest Control for Cafeteria and Dining Areas  
Bid #3476 – Grease Trap Cleaning  
Bid #3477 – Custodial Supplies and Equipment  
Bid #3478 – Trinocular Microscopes (Oakland High)**

**D. School Salary Supplements and Contract Payments:**

<b>Name</b>	<b>Amount</b>	<b>School</b>	<b>Funded By</b>	<b>Description</b>
<b>Richie Conner *6</b>	<b>NTE \$2,000.00</b>	<b>Blackman Middle</b>	<b>School Funds- Football + General Athletics</b>	<b>Bus Driver</b>
<b>Jessica Jackson *6</b>	<b>NTE \$2,000.00</b>	<b>Blackman Middle</b>	<b>School Funds- Football, General Athletics, + Field Trips</b>	<b>Bus Driver</b>
<b>John Pierce</b>	<b>NTE \$5,000.00</b>	<b>Blackman Middle</b>	<b>School Funds- Football, Baseball, Softball, Soccer, + Gen. Athletics</b>	<b>Mowing, Weed Eating, Fertilizing, Trash Pick- up, and other Field Maintenance</b>
<b>Travis Rutland</b>	<b>NTE \$5,000.00</b>	<b>Blackman Middle</b>	<b>School Funds- Football, Baseball, Softball, Soccer, + Gen. Athletics</b>	<b>Mowing, Weed Eating, Fertilizing, Trash Pick- up, and other Field Maintenance</b>
<b>Dustin Stem</b>	<b>NTE \$5,000.00</b>	<b>Blackman Middle</b>	<b>School Funds- Football, Baseball, Softball, Soccer, + Gen. Athletics</b>	<b>Mowing, Weed Eating, Fertilizing, Trash Pick- up, and other Field Maintenance</b>
<b>Ray Bennett *6</b>	<b>NTE \$5,000.00</b>	<b>Central Magnet</b>	<b>School Funds- Various</b>	<b>Bus Driver</b>
<b>Chase Cato</b>	<b>NTE \$5,000.00</b>	<b>Central Magnet</b>	<b>Various Athletic Accounts</b>	<b>Game Administration/Games for 2020/2021 school year</b>
<b>Jacqueline Crawley Harrison</b>	<b>NTE \$700.00</b>	<b>Central Magnet</b>	<b>School Funds- MS Basketball</b>	<b>Bookkeeper for MS Basketball</b>
<b>Mark Kirksey</b>	<b>NTE \$5,000.00</b>	<b>Central Magnet</b>	<b>Various Athletic Accounts</b>	<b>Game Administration/Working games for 2020/2021 school year</b>
<b>Allen Nichols</b>	<b>NTE \$5,000.00</b>	<b>Central Magnet</b>	<b>Various Athletic Accounts</b>	<b>Game Administration/Working games for 2020/2021 school year</b>

<b>Jason Patterson *6</b>	<b>NTE \$5,000.00</b>	<b>Central Magnet</b>	<b>School Funds- Various</b>	<b>Bus Driver</b>
<b>Jeremy Stansbury *6</b>	<b>NTE \$5,000.00</b>	<b>Central Magnet</b>	<b>School Funds- Various</b>	<b>Bus Driver</b>
<b>Jay Windham *6</b>	<b>NTE \$5,000.00</b>	<b>Central Magnet</b>	<b>School Funds- Various</b>	<b>Bus Driver</b>
<b>Doug Worsley *6</b>	<b>NTE \$5,000.00</b>	<b>Central Magnet</b>	<b>School Funds- Various</b>	<b>Bus Driver</b>
<b>Angela Allison</b>	<b>NTE \$1,000.00</b>	<b>Oakland High</b>	<b>School Funds- Track</b>	<b>Assistant Track Coach</b>
<b>Whitney McCurrie</b>	<b>NTE \$500.00</b>	<b>Oakland High</b>	<b>School Funds- Track</b>	<b>Assistant Track Coach</b>
<b>Phillip Kigaita</b>	<b>NTE \$500.00</b>	<b>Siegel High</b>	<b>Siegel Band Boosters</b>	<b>Band Camp Instruction</b>
<b>Brilynn Carter</b>	<b>NTE \$800.00</b>	<b>Siegel Middle</b>	<b>School Funds- Volleyball</b>	<b>Assistant Volleyball Coach</b>
<b>Craig Dziduch</b>	<b>NTE \$500.00</b>	<b>Siegel Middle</b>	<b>School Funds- Volleyball</b>	<b>Assistant Volleyball Coach</b>
<b>Justin Morton</b>	<b>NTE \$2,000.00</b>	<b>Smyrna Middle</b>	<b>General Purpose Schools Fund</b>	<b>Field Maintenance</b>
<b>Debra Burton</b>	<b>NTE \$5,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds- Band or SCH Music Boosters</b>	<b>Band Camp-Summer (Marching) + Winter (Concert)</b>
<b>Michael Chester</b>	<b>NTE \$5,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds- Band or SCH Music Boosters</b>	<b>Band Camp-Summer (Marching) + Winter (Concert)</b>
<b>Seth Gregory</b>	<b>NTE \$3,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds- Choir</b>	<b>Choir Clinician</b>
<b>Angeline Hale</b>	<b>NTE \$5,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds- Band or SCH Music Boosters</b>	<b>Band Camp-Summer (Marching) + Winter (Concert)</b>
<b>Stephen Hammond</b>	<b>NTE \$975.00</b>	<b>Stewarts Creek High</b>	<b>School Funds- Girls and Boys Basketball</b>	<b>Clock worker for Basketball</b>
<b>Brittany Jerrell</b>	<b>NTE \$5,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds- Band or SCH Music Boosters</b>	<b>Band Camp-Summer (Marching) + Winter (Concert)</b>

<b>Andrew Lynn</b>	<b>NTE \$5,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Band or SCH Music Boosters</b>	<b>Band Camp-Summer (Marching) + Winter (Concert)</b>
<b>Lorna Pyka</b>	<b>NTE \$3,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Choir</b>	<b>Choir Clinician</b>
<b>Brenda Williams</b>	<b>NTE \$3,000.00</b>	<b>All Schools</b>	<b>School Funds + Boosters</b>	<b>Piano Accompanist</b>
<b>Shelah Browne</b>	<b>\$20/Lesson</b>	<b>Oakland Middle</b>	<b>School Funs-Band</b>	<b>Private Lessons</b>
<b>Tim Hale</b>	<b>\$20/Lesson</b>	<b>Oakland Middle</b>	<b>School Funds-Band</b>	<b>Private Percussion Lessons</b>
<b>Sarah Parker</b>	<b>NTE \$2,000.00</b>	<b>Riverdale</b>	<b>School Funds-Soccer</b>	<b>Assistant Boys Soccer Coach</b>
<b>Claudia Wigger</b>	<b>NTE \$6,000.00</b>	<b>Siegel High</b>	<b>Siegel Band Boosters</b>	<b>Color Guard Technician</b>
<b>Mary Braschler</b>	<b>NTE \$3,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Choir</b>	<b>Collaborative Piano</b>
<b>Elizabeth Bullen</b>	<b>NTES\$25,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Band or SCH Music Boosters</b>	<b>Color Guard Director</b>
<b>Benjamin Easley</b>	<b>NTE \$1,842.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Band or SCH Music Boosters</b>	<b>Marching Band Music Arrangements</b>
<b>Stephanie Jones</b>	<b>NTES\$18,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Choir</b>	<b>Voice Teacher</b>
<b>Allison Meek</b>	<b>NTE \$5,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Band or SCH Music Boosters</b>	<b>Color Guard Technician</b>
<b>Derek Meler</b>	<b>NTES\$18,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Choir</b>	<b>Voice Teacher</b>
<b>Josh Nelson</b>	<b>NTES\$25,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Band or SCH Music Boosters</b>	<b>Percussion Director + Private Lessons</b>

<b>Megan Nelson</b>	<b>NTE\$15,000.00</b>	<b>Stewarts Creek High</b>	<b>School Funds-Band or SCH Music Boosters</b>	<b>Front Ensemble Percussion Instruction – Band Camp</b>
<b>Jessica Dunnavant</b>	<b>\$25/Lesson</b>	<b>Stewarts Creek Middle</b>	<b>SCM Music Boosters</b>	<b>Instrumental Music Lessons</b>
<b>Tara Johnson</b>	<b>\$25/Lesson</b>	<b>Stewarts Creek Middle</b>	<b>SCM Music Boosters</b>	<b>Instrumental Music Lessons</b>
<b>Stephen Morgan</b>	<b>\$25/Lesson</b>	<b>Stewarts Creek Middle</b>	<b>SCM Music Boosters</b>	<b>Instrumental Music Lessons</b>
<b>Joshua Nelson</b>	<b>\$25/Lesson</b>	<b>Stewarts Creek Middle</b>	<b>SCM Music Boosters</b>	<b>Instrumental Music Lessons</b>
<b>Jovan Quallo</b>	<b>\$25/Lesson</b>	<b>Stewarts Creek Middle</b>	<b>SCM Music Boosters</b>	<b>Instrumental Music Lessons</b>
<b>Garen Webb</b>	<b>\$25/Lesson</b>	<b>Stewarts Creek Middle</b>	<b>SCM Music Boosters</b>	<b>Instrumental Music Lessons</b>
<b>Jennifer Zimmerer</b>	<b>\$25/Lesson</b>	<b>Stewarts Creek Middle</b>	<b>SCM Music Boosters</b>	<b>Instrumental Music Lessons</b>
<b>Kim Bly *2</b>	<b>Hourly</b>	<b>Barfield</b>	<b>Clubs, Athletics + Outside Groups</b>	<b>Additional Custodial work for the 2020/2021 school year</b>
<b>Elonda Bethea *2</b>	<b>Hourly</b>	<b>Blackman Middle</b>	<b>Clubs, Athletics + Outside Groups</b>	<b>Additional Custodial work for the 2020/2021 school year</b>
<b>Andrea Gentry *2</b>	<b>Hourly</b>	<b>Blackman Middle</b>	<b>Clubs, Athletics + Outside Groups</b>	<b>Additional Custodial work for the 2020/2021 school year</b>
<b>Vernon Humes *2</b>	<b>Hourly</b>	<b>Blackman Middle</b>	<b>Clubs, Athletics + Outside Groups</b>	<b>Additional Custodial work for the 2020/2021 school year</b>



<b>Sarah Lozano *2</b>	<b>Hourly</b>	<b>Blackman Middle</b>	<b>Clubs, Athletics + Outside Groups</b>	<b>Additional Custodial work for the 2020/2021 school year</b>
<b>Lesa Mosley *2</b>	<b>Hourly</b>	<b>Blackman Middle</b>	<b>Clubs, Athletics + Outside Groups</b>	<b>Additional Custodial work for the 2020/2021 school year</b>
<b>George Nelson *2</b>	<b>Hourly</b>	<b>Blackman Middle</b>	<b>Clubs, Athletics + Outside Groups</b>	<b>Additional Custodial work for the 2020/2021 school year</b>
<b>Cynthia Tyler *2</b>	<b>Hourly</b>	<b>Blackman Middle</b>	<b>Clubs, Athletics + Outside Groups</b>	<b>Additional Custodial work for the 2020/2021 school year</b>
<b>Delana Easley *2</b>	<b>Hourly</b>	<b>All Schools</b>	<b>School Funds + Boosters</b>	<b>Piano Accompanist</b>

\*\* Unless listed as an hourly rate

1. Approved previously for an amount \$500 or greater
2. Not less than regular hourly rate – or overtime rate if working over 40 hours during the week
3. Anticipate amounts over \$500 this school year
4. Amend prior approval
5. Less than \$500 but part of event total
6. Pending approval by Transportation Dept.

#### **E. Non-Faculty Volunteer Coaches:**

**According to Tennessee Secondary School Athletic Association (TSSAA) guidelines, Board of Education approval is required to allow non-faculty volunteer coaches to participate in the school athletic programs.**

**The following non-faculty volunteer coaches are for the 2020-2021 school year:**

<u><b>Name</b></u>	<u><b>School</b></u>	<u><b>Sport</b></u>
<b>Hayli Meeks</b>	<b>Siegel High School</b>	<b>Soccer/Girls</b>
<b>Kirk Bagley</b>	<b>Blackman High School</b>	<b>Football</b>
<b>Sarah Parker</b>	<b>Riverdale High School</b>	<b>Soccer</b>
<b>David Ashburn</b>	<b>Christiana Middle School</b>	<b>Baseball</b>
<b>Timmie Clardy</b>	<b>Christiana Middle School</b>	<b>Football</b>
<b>Kevin Phillips</b>	<b>Christiana Middle School</b>	<b>Football</b>
<b>Robert Kucker</b>	<b>Smyrna High School</b>	<b>Soccer/Boys</b>
<b>Kelly Marlin</b>	<b>Smyrna High School</b>	<b>Bowling</b>
<b>Jason Tigg</b>	<b>Smyrna High School</b>	<b>Football</b>
<b>Brandon Banniza</b>	<b>Smyrna High School</b>	<b>Swimming</b>
<b>Janie Hopper</b>	<b>Siegel Middle School</b>	<b>Soccer/Boys</b>
<b>Autumn Gates</b>	<b>Siegel Middle School</b>	<b>Dance</b>

<b>Irvin Turner</b>	<b>Blackman Middle School</b>	<b>Track</b>
<b>Joey Vann</b>	<b>Blackman Middle School</b>	<b>Baseball</b>
<b>Howard Pride</b>	<b>Stewarts Creek High School</b>	<b>Basketball/Boys</b>
<b>Richard Hughes</b>	<b>Blackman Middle School</b>	<b>Volleyball</b>
<b>Michael France</b>	<b>Blackman Middle School</b>	<b>Basketball</b>
<b>Casey McClure</b>	<b>Blackman Middle School</b>	<b>Soccer/Boys</b>
<b>Kevin Gregory</b>	<b>Blackman Middle School</b>	<b>Football</b>
<b>Anna Brainerd</b>	<b>Blackman Middle School</b>	<b>Cross Country</b>
<b>Luke Hillis</b>	<b>Rock Springs Middle School</b>	<b>Football</b>
<b>Kara Stoecker</b>	<b>Rock Springs Middle School</b>	<b>Volleyball</b>
<b>Ben Baldwin</b>	<b>Rock Springs Middle School</b>	<b>Football</b>
<b>Charles Montgomery</b>	<b>Rockvale High School</b>	<b>Swimming</b>
<b>Marcus Summers</b>	<b>Rockvale Middle School</b>	<b>Softball</b>
<b>Anthony Rutland</b>	<b>Stewarts Creek High School</b>	<b>Basketball/Boys</b>
<b>Jeremy Selvidge</b>	<b>Blackman High School</b>	<b>Track/Cross Country</b>
<b>Vonce Henderson</b>	<b>Blackman High School</b>	<b>Football</b>
<b>Dustin Cox</b>	<b>Thurman Francis</b>	<b>Baseball</b>
<b>Philip Pinion</b>	<b>Eagleville Middle School</b>	<b>Basketball/Girls</b>
<b>Chris Ellis</b>	<b>Eagleville</b>	<b>Basketball/Boys-Softball</b>
<b>Jay McLemore</b>	<b>Eagleville High School</b>	<b>Wrestling</b>
<b>Tifini Bain</b>	<b>Eagleville</b>	<b>Softball-Basketball/Girls</b>
<b>Thomas Bain</b>	<b>Eagleville Middle School</b>	<b>Softball</b>
<b>Austin Brennstuhl</b>	<b>Eagleville High School</b>	<b>Football</b>
<b>Timothy Cole</b>	<b>Eagleville</b>	<b>Basketball/Boys</b>
<b>Larry McMahan</b>	<b>Eagleville</b>	<b>Softball</b>
<b>Robert Ricks</b>	<b>Eagleville</b>	<b>Archery</b>
<b>Susan Tribble</b>	<b>Eagleville</b>	<b>Volleyball</b>
<b>Alex Robins</b>	<b>Eagleville High School</b>	<b>Football</b>
<b>Jennifer Fernandez</b>	<b>Stewarts Creek High School</b>	<b>Softball</b>
<b>Gabriel Reynolds</b>	<b>Stewarts Creek High School</b>	<b>Basketball/Girls</b>
<b>Jayla Walker</b>	<b>Stewarts Creek High School</b>	<b>Dance</b>
<b>Charles Mitchell</b>	<b>Stewarts Creek High School</b>	<b>Baseball</b>
<b>Maddox Vondohlen</b>	<b>Stewarts Creek High School</b>	<b>Baseball</b>
<b>Joseph Huddleston</b>	<b>Thurman Francis</b>	<b>Baseball</b>
<b>Joanne Parker</b>	<b>Thurman Francis</b>	<b>Swimming</b>
<b>Lenny Lozano</b>	<b>Thurman Francis</b>	<b>Baseball</b>
<b>Kelly Hagar</b>	<b>Thurman Francis</b>	<b>Basketball/Girls</b>
<b>Erin Anderson</b>	<b>Thurman Francis</b>	<b>Volleyball</b>
<b>Heather Dunsford</b>	<b>Thurman Francis</b>	<b>Archery</b>
<b>Christina Traughber</b>	<b>Thurman Francis</b>	<b>Cross Country</b>
<b>Christopher Webb</b>	<b>Thurman Francis</b>	<b>Basketball/Boys</b>
<b>Tommy Bogle</b>	<b>Rock Springs Middle School</b>	<b>Baseball</b>
<b>Mary Braschler</b>	<b>Stewarts Creek High School</b>	<b>Choir</b>
<b>Shelah Michelle Brown</b>	<b>Oakland Middle School</b>	<b>Band</b>
<b>Elizabeth Bullen</b>	<b>Stewarts Creek High School</b>	<b>Band</b>
<b>Jessica Dunnivant</b>	<b>Stewarts Creek Middle School</b>	<b>Band</b>

<b>Tim Hale</b>	<b>Oakland Middle School</b>	<b>Band</b>
<b>Tara Johnson</b>	<b>Stewarts Creek Middle School</b>	<b>Band</b>
<b>Stephanie Jones</b>	<b>Stewarts Creek High School</b>	<b>Choir</b>
<b>Derek Meler</b>	<b>Stewarts Creek High School</b>	<b>Choir</b>
<b>Stephen Mark Morgan</b>	<b>Stewarts Creek Middle School</b>	<b>Band</b>
<b>Joshua Nelson</b>	<b>Stewarts Creek High School</b>	<b>Band</b>
<b>Joshua Nelson</b>	<b>Stewarts Creek Middle School</b>	<b>Band</b>
<b>Jovan Quallo</b>	<b>Stewarts Creek Middle School</b>	<b>Band</b>
<b>Ben Shaw</b>	<b>Siegel High School</b>	<b>Band</b>
<b>Garen Webb</b>	<b>Stewarts Creek Middle School</b>	<b>Band</b>
<b>Claudia Wigger</b>	<b>Siegel High School</b>	<b>Band</b>
<b>Jennifer Zimmerer</b>	<b>Stewarts Creek Middle School</b>	<b>Band</b>

Motion made by Mrs. Moore, seconded by Mrs. Johnson, to approve the consent agenda items as presented.

**Vote: All Yes**

**5. VISITORS**

**Ms. Mekayle Houghton with the Cumberland River Compact urged the Board to support keeping the low head dam at the Sam Davis Home.**

**6. USE OF FACILITIES**

**Pursuant to Board Policy 3.206 public education schools and institutions, post-secondary education institutions, private universities and colleges, governmental entities or agencies that provide benefits to the Rutherford County School System or have an in-kind relationship approved by the Director of Schools may request the Board of Education to allow an exemption from the use of facilities fee which the Board may allow or deny based upon the details of the specific request.**

<b>Blackman High</b>	<b>Blackman Youth Football &amp; Cheer, season, 7/6/20-12/1/20 M/Tu/Th/Sa, auditorium (meeting)/cafeteria (registration)/football stadium &amp; outside campus, \$31, 321, *subject to COVID-19 restrictions and updates.</b>
<b>Oakland High</b>	<b>MBA Braves, practices, 6/18/20-10/31/20, Softball and baseball field, \$18/hr</b>
<b>Rockvale High</b>	<b>Pro Skills Basketball, AAU basketball practices/skills training, 7/6/20-7/30/20 M/Th 6:30-7:30 pm gym, \$18/hr</b>

Rockvale High	Elite Amateur Basketball, AAU basketball practice, 6/6/20-7/14/20 M/Tu/Th/Sa 6-8 pm, gym, \$18/hr
Rockvale High	Tennessee Flight Basketball, practices, 6/18/20-12/1/20, gym, \$18/hr
Rockvale High	Rockvale Youth Football & Cheer, season, 7/1/20-12/1/20, football stadium, \$18,000, *subject to COVID-19 restrictions and updates.
Smyrna Middle	Lancaster Christian Academy, high school football Games, 8/28/20, 9/12/20, 10/2/20, 10/24/20 from 7-10 pm, football field \$200/game

Note: Facility use for Summer Use has been granted pending Board action. The COVID-19 CDC approved recommendations were reviewed by the requestor. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise approval is terminated at the end of the policy period. All approvals are for no more than a 1-year period.

### Survey Review

James Evans reviewed the survey results. He explained that the survey is a sample size and cannot encompass every situation, but that it does give some indication of the general opinions of Rutherford County Schools' families. On the ranking of which return approach was preferred, Mr. Evans explained that the data was displayed as a weighted average.

### 7. PRESENTATION ON PLANS FOR OPENING OF SCHOOLS

Mr. Spurlock presented possible plans for the reopening of school in August. Director Spurlock broke down the calendar days and how they break down by use. Mr. Spurlock reviewed the status of COVID-19 in Rutherford County as well as current procedures to reduce the spread. Mr. Spurlock summarized three possible options: (1) traditional return with modification to mitigate spread with an option for distance learning instruction; (2) a hybrid approach with student groups alternating on-campus attendance with virtual learning to reduce the number of students on campus at one time; and (3) full virtual school. Mr. Spurlock went through the contingency plan that will be followed if a case or possible case occurs at a school. To accommodate the different plans, Mr. Spurlock reviewed the potential calendar adjustments the Board would need to vote on to make possible. Board Members Mrs. Moore, Mrs. Johnson, Ms. Sharp, and Mr. Jordan asked questions about logistics like transportation, cafeteria access, feeding programs on virtual days, and access to waivers for chronic absenteeism. Mr. Spurlock and Mr. Lee addressed the questions and explained that more data on student pick-ups would be needed to fully realize the changes to bus routes that will be needed.

## 8. SPECIAL EDUCATION CONTRACTS

### 1. Contractual Agreement with The Wesley Foundation of Murfreesboro, TN:

**The contract for the Lease and Rental Agreement between RCS and The Wesley Foundation is for the rental of a house located at 1607 Elrod Street, adjacent to The Wesley Foundation at MTSU. This house and The Wesley Foundation Student Center will be the central locations from which the Transition Academy Program will be based. This agreement includes the use of space at The Wesley Foundation Student Center at no additional charge. The monthly rental cost of the house is \$1,450.00 per month from August 1, 2020 through July 31, 2021.**

Motion made by Mrs. Moore, seconded by Mr. Young, to approve the Lease and Rental Agreement of the house located at 1607 Elrod Street from August 1, 2019 through July 31, 2020 at \$1,450.00 per month. This rental, which includes use of The Wesley Foundation, will provide a continuing location at MTSU for the community-based Transition Academy for 18-22-year-olds with cognitive and developmental disabilities. The total cost, not to exceed \$17,400.00 for the 12-month period, will be paid from IDEA Part B Special Education Funds.

**Vote: All Yes**

**Mr. Young asked that we look at the possibility of purchasing the The Wesley Foundation House.**

### 2. License Agreement with Lexia:

**This agreement is to purchase Reading Intervention student licenses and training to address students with disabilities with deficits in reading. The district plans to purchase 1600 student licenses with training and support. The cost should not exceed \$58,400.00 to be paid with IDEA Part B Special Education Funds.**

Motion made by Mr. Hodge, seconded by Ms. Sharp, to approve the purchase of Lexia student licenses and training not to exceed \$58,400.00 to be paid with IDEA Part B Special Education Funds.

**Yes: All Yes**

### 3. Contractual Agreement with Bedford County Department of Education:

**This agreement with Bedford County Department of Education is for the provision of Deaf Education Services by Rutherford County Schools for 1 (one) Bedford County student. These services have been provided in the past. The Bedford County Department of Education will reimburse Rutherford County \$135 per day for the 2020-2021 school year.**

Motion made Mr. Jordan, seconded by Mr. Young, to approve the Contractual Agreement with Bedford County Department of Education to provide Deaf Education Services for the 2020-2021 school year.

**Yes: All Yes**

**4. License and Service Agreement for Insights to Behavior Software:**

**This agreement is for a District Site License for Behavioral Intervention Software which includes training modules for staff, behavioral tracking data collection tools, and software to assist teachers and staff in documentation required for behavioral intervention for students at the cost of \$97,500.00 using Transfer Out Funds budgeted through IDEA Part B for CCEIS (Comprehensive Coordinated Early Intervention Services.)**

Motion made Mr. Young, seconded by Mr. Hodge, to approve the License and Service Agreement for Insights to Behavior Software District Site License to address Disproportionality of Discipline for Students with Special Needs using Transfer Out Funds budgeted through IDEA Part B for CCEIS, not to exceed \$97,500.00 for the 2020-2021 school year.

**Vote: All Yes**

**5. Contractual Agreement with Special Kids, Inc.:**

**The contract with Special Kids, Inc. is for Special Education related and nursing services. These services will provide speech/language, occupational therapy, physical therapy, and nursing services to Rutherford County School students in Special Kids facilities. Hourly rates for therapy are \$80.00 per hour. Daily rates for nursing services are \$175.00 per day. The total cost not to exceed \$25,000.00 during the 2020-2021 school year and will be paid from IDEA Part B Special Education funds.**

Motion made by Mrs. Johnson, seconded by Mr. Jordan, to approve the Contractual Agreement with Special Kids, Inc., not to exceed \$25,000.00 during the 2020-2021 school year, will be paid from GP Special Education funds.

**Vote: All Yes**

**6. License Agreement with Imagine Learning:**

**This agreement is to purchase Math Intervention student licenses and training to address students with disabilities with deficits in math. The district plans to purchase 250 student licenses with training and support. The cost should not exceed \$12,500.00 to be paid with IDEA Part B Special Education funds.**

Motion made by Mr. Young, seconded by Mrs. Moore, to approve the purchase of Imagine Learning licenses and training not to exceed \$12,500.00 to be paid with IDEA Part B Special Education funds.

**Vote: All Yes**

## **9. CURRICULUM AND INSTRUCTION**

### **1. Curriculum and Instruction-Virtual School Information:**

**Curriculum and Instruction is proposing the following items for approval for the RCS Virtual School.**

- **Name: Rutherford County Virtual School**
- **Colors: Maroon, White and Blue**
- **Application: As Presented**

Motion made by Mr. Hodge, seconded by Mrs. Johnson, to approve the Rutherford County Virtual School name, colors, and application as presented.

**Vote: All Yes**

**The mascot will be brought back to the Board for approval at a later date.**

### **2. Curriculum and Instruction-Adult Ed/Virtual School:**

**The Curriculum and Instruction Department would like to reallocate a current position instead of hiring an additional position. Currently, the Adult Ed Program has a lead teacher assigned on a 200-day contract. With the move to John Coleman Elementary, and the addition of the virtual school at John Coleman Elementary, Curriculum and Instruction would like to combine the Adult Ed lead teacher with the Virtual School Counseling position. The current contract would move to a 260-day teacher contract to support Adult Ed, the Rutherford County Virtual School, summer school, and coordinate online course enrollments with all high schools.**

Motion made by Mrs. Johnson, seconded by Mr. Young, to approve the reallocation of the Adult Ed Lead Teacher to Adult Ed Lead Teacher and Virtual School Counselor. An additional 60 days will be added to this contract instead of hiring an additional position.

**Vote: All Yes**

### **3. Curriculum and Instruction-Online Learning Specialist to Virtual School Principal:**

**Curriculum and Instruction would like to reallocate a current position instead of hiring an additional position. The current Online Learning Specialist position, 260 days, would be reallocated to the Virtual School Principal position, 240 day**

**Principal contract. The admin index would be identical to the 1.25 index currently allocated to middle school principals. With the proposed change moving from the Central Office to the school level, RCS would receive BEP funding for the principal position.**

Motion made by Mr. Jordan, seconded by Mr. Young, to approve the reallocation of the RCS online learning specialist position to Virtual School Principal.

**Vote: All Yes**

#### **4. Curriculum and Instruction-Federal Programs:**

**The Curriculum and Instruction Department would like to allocate approximately \$200,000 of Title II funds to support Curriculum Leads at each school. The purpose of the Curriculum Leads would be to develop the instructional capacity of teachers within our district to support the PLC process. The proposed allocation would support year two of the Curriculum Lead initiative. Focus areas for year two will include professional learning centered on blending in-person and virtual instruction, continued focus on standards-based instruction, leadership development, and solidification of Tier I instruction at all levels.**

**The allocations are:**

- Each participant receives a \$800 stipend for attendance and participation in monthly Professional Development sessions led by the Curriculum and Instruction Department (10 total).**
- Schools allocated a number of participants is based on school structure (elementary school, middle school, and high school, etc.) to support TCAP tested areas.**

Motion made by Mr. Hodge, seconded by Mr. Young, to approve allocating approximately \$200,000 of Title II funds to support Curriculum Leads at each school to develop the instructional capacity of teachers to support the PLC process. Each participant receives a \$800.00 stipend for attendance and participation in monthly Professional Development sessions led by Curriculum and Instruction (10 total). Schools allocated number of participants based on school structure to support TCAP tested areas.

**Vote: All Yes**

### **10. FINANCIAL MATTERS**

- 1. Fund 141 – General Purpose School 2019/20 Final Budget Amendments**
- 2. Fund 143 – Centralized Cafeteria 2019/20 Final Budget Amendments**



Motion made by Mr. Hodge, seconded by Mr. Young, to approve Fund 141 – General Purpose School 2019-2020 Final Budget Amendments and Fund 143 – Centralized Cafeteria 2019-2020 Final Budget Amendments as presented.

**Vote: All Yes**

## **11. BOARD MEETING SCHEDULE**

**Board Member Terry Hodge requested that the Board consider reducing meeting expenses by eliminating Board Work Sessions. Mr. Hodge stated that anytime you can consolidate meetings it will save money.**

**Mr. Hodge made a motion to do away with the Board Work Sessions, Mr. Young seconded the motion and amended it to waive any pay for any committee meetings that the Board has signed up for or volunteered for.**

**Board Attorney Jeff Reed stated that from a procedure standpoint, there is only one motion on the floor, which is a motion to do away with Board Work Sessions. He stated that you cannot do a second and an amendment all at the same time.**

**Mr. Hodge withdrew his motion.**

**After discussion on eliminating the Board Work Sessions, it was the consensus of the Board to leave it to the discretion of the Board Chairman whether a Board Work Sessions is needed. The Board Chairman has the authority to schedule a Work Session at any time.**

Motion made by Mr. Young, seconded by Mrs. Moore, that the Board not get paid for attendance at any committee meetings.

**ROLL CALL VOTE: YES: Ms. Sharp, Mrs. Johnson, Mr. Young, Mrs. Moore,  
Mr. Jordan, Mr. Hodge, Mr. Estes**

**Motion Passed**

**Mrs. Johnson asked Mr. Reed that since the Board is making an effort to try and reduce the expenditures and costs of the activities that the Board does, she spoke to a legislator who indicated that there may be some way the Board could draft a resolution either with the county commission or separate from the county commission. Is there some other vehicle that we can use to eliminate the excessive pay that we receive outside of the inaction of the county commission?**

**Mr. Reed explained that he would have to look at it. He stated that the school board is kind of tuned in to the county commission so it might require some action on the county commission level to allow us to lower Board Members' pay, but if that is something the board wants us to do, we can look at what options are available. There are a lot of private acts that govern the county government. It might require an amendment to a private act. If this is something the board is interested in pursuing, I could do that and report back to you what options might be available in that regard.**

**Mr. Reed informed the Board that he would look at options and get back to the Board.**

**12. INSURANCE UPDATE**

**Dr. Anthony, Assistant Superintendent of Human Resources and Student Support Services, updated the Board on financial responsibility a provider is offering employees.**

**13. DIRECTOR'S UPDATE**

**Mr. Spurlock recognized the success of the Curriculum and Instruction Department in its cost-savings successes. Dr. Sullivan, Assistant Superintendent of Curriculum and Instruction, gave a review on the impact of savings and reallocation of resources accomplished by his Department over the last year.**

**Mr. Spurlock recognized Mr. Mike Waller to speak on the dam at the Sam Davis Home. Mr. Waller asked the Board to consider saving the dam for the people. They are opposed to disposing of the dam. He told the Board that he would like something from the School Board in writing not to oppose the dam.**

**14. TENNESSEE LEGISLATIVE NETWORK (TLN) UPDATE**

**Mrs. Johnson reported on Bills 2122 and 2470.**

**15. FEDERAL RELATIONS NETWORK (FRN) UPDATE – No report.**

**16. GENERAL DISCUSSION**

**Mrs. Johnson expressed disappointment in the *Daily News Journal* story that required the Central Office to issue a statement on the recent demotion of principals.**

**There being no further business, the meeting adjourned at approximately 6:10 P.M.**

\_\_\_\_\_  
**Jim Estes, Board Chairman**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Bill C. Spurlock, Director of Schools**

\_\_\_\_\_  
**Date**

## FACILITIES USE

June 18, 2020

### Fees

Blackman High	Blackman Youth Football & Cheer, season, 7/6/20-12/1/20 M/Tu/Th/Sa, auditorium (meeting)/cafeteria (registration)/ football stadium & outside campus, \$31, 321, <b><i>*subject to COVID-19 restrictions and updates.</i></b>
Oakland High	MBA Braves, practices, 6/18/20-10/31/20, softball and baseball field, \$18/hr
Rockvale High	Pro Skills Basketball, AAU basketball practices/skills training, 7/6/20-7/30/20 M/TH 6:30-7:30 p.m., gym, \$18/hr
Rockvale High	Elite Amateur Basketball, AAU basketball practice, 6/6/20-7/14/20 M/Tu/Th/Sa 6-8pm, gym, \$18/hr
Rockvale High	Tennessee Flight Basketball, practices, 6/18/20-12/1/20, gym, \$18/hr
Rockvale High	Rockvale Youth Football & Cheer, season, 7/1/20-12/1/20, football stadium, \$18,000, <b><i>*subject to COVID-19 restrictions and updates.</i></b>
Smyrna Middle	Lancaster Christian Academy, high school football games, 8-28-20/9-12-20/10-2-20/10/24/20 from 7-10pm, football field, \$200/game

Note: Facility use for Summer Use has been granted pending Board action. The COVID-19 CDC approved recommendations were reviewed by the requestor. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise approval is terminated at the end of the policy period. **All approvals are for no more than a 1-year period.**

## FACILITIES USE

July 9, 2020

### Fees

Blackman High	Blackman Youth Football & Cheer, season, 7/6/20-12/1/20 M/Tu/Th/Sa, auditorium (meeting)/cafeteria (registration)/ football stadium & outside campus, \$31, 321, <b><i>*subject to COVID-19 restrictions and updates.</i></b>
Blackman High	Sloan's Motorcycle, motorcycle safety classes, 7/9/20-7/9/21 Sa/Su 7am-7pm, parking lot, \$14,000, <b><i>*subject to COVID-19 restrictions and updates</i></b>
Lascassas Elementary	MT Raiders 14u baseball; practices, 7/9/20-7/31/20 when available, ball field, \$18/hr
Rock Springs Elementary	Fine Arts Matter, Guitar Club and KidzKeys programs, 8/29/20-11/20/20 Fridays 2:30-3:20pm, B05 and Library, \$360, <b><i>*subject to COVID-19 restrictions and updates</i></b>
Rock Springs Elementary	Fine Arts Matter, Beat Makers music technology program, 8/25/20-11/24/20 Tuesdays 2:30-3:20pm, room B05, \$180, <b><i>*subject to COVID-19 restrictions and updates</i></b>

Note: Facility use for Summer Use has been granted pending Board action. The COVID-19 CDC approved recommendations were reviewed by the requestor. A certificate of insurance with \$2,000,000.00 limits (\$1,000,000.00 if approved) is required by each user. Each group must forward any renewals of insurance to the Board on time; otherwise approval is terminated at the end of the policy period. **All approvals are for no more than a 1-year period.**

## Transportation

Pursuant to Section 16.1 of the Rutherford County Board of Education Bus Contract, the transportation dept. has received a letter dated 5/17/2020 from Brian Neal, contractor of buses #174 and #181, requesting voluntary termination of these two contracts with the Board. The transportation dept. is prepared to award these contracts to the next potential contractor on the appropriate contractor list.

Recommend Approval – motion to approve voluntary termination of the Bus # 174 and #181 Contracts from Brian Neal, effective as soon as possible.

## Transportation

Pursuant to Section 16.1 of the Rutherford County Board of Education Bus Contract, the Transportation Dept. has received a letter dated 6/22/2020 from Pam Foster, contractor of bus #120, requesting voluntary termination of her contract with the Board. The transportation dept. is prepared to award this contract to the next potential contractor on the appropriate contractor list.

Recommend Approval – motion to approve voluntary termination of the Bus Contract from Pam Foster, bus #120, effective as soon as possible.

## Transportation

Pursuant to Section 16.1 of the Rutherford County Board of Education Bus Contract, the Transportation Dept. has received a letter dated 6/22/2020 from Melody Fisher, contractor of bus #283, requesting voluntary termination of her contract with the Board. The transportation dept. is prepared to award this contract to the next potential contractor on the appropriate contractor list.

Recommend Approval – motion to approve voluntary termination of the Bus Contract from Melody Fisher, bus #283, effective as soon as possible.

# Transportation

Pursuant to Section 16.1 of the Rutherford County Board of Education Bus Contract, the Transportation Dept. has received a letter dated 7/1/2020 from Henry Swader, contractor of bus #62, requesting voluntary termination of his contract with the Board. The Transportation dept. is requesting the Board retire bus #62 in honor of Mrs. Pauline Swader-Wade. She was one of the first African American female contractors with RCS. Bus #62 was contracted to her in 1962 and was serviced over 50 years by her until handing it over to her son Henry in 2013. Mrs. Swader-Wade passed away last year leaving behind a legacy of service to our students and her family carries on that tradition today with 9 buses currently contracted. The Transportation Dept is prepared to forever retire bus #62, assign its runs as bus #288 and award this contract to the next potential contractor on the appropriate contractor list.

Recommend Approval – motion to approve voluntary termination of the Bus Contract from Henry Swader, bus #62, retiring bus #62 by assigning its runs to bus #288 as soon as possible.



**Bid #3479 - Non-Food Items for School Nutrition**

		American Paper & Twine			IWC Food Service			Palmer Wholesale Inc.		
Item #	Items and Specifications	Size/Count per case	Unit Price	Case Price	Size/Count per case	Unit Price	Case Price	Size/Count per case	Unit Price	Case Price
	<b>Bags (Paper/Poly) &amp; Canliners &amp; Wraps</b>									
1	Bags, Brown Paper 8lbs.	500	\$0.0240	12.37	500	\$0.0310	15.99	500	\$0.0260	13.42
2	Bags, Deli 8.5" x 8" (Filptop)	2000	\$0.0060	12.60	2000	\$0.0080	17.28	2000	\$0.0070	14.55
3	Bags, Cheeseburger Saddlebags 6.5" x 7"	2000	\$0.0040	9.84	2000	\$0.0050	10.20	2000	\$0.0050	10.40
4	Bags, Chicken Saddlebags 6.5" x 7"	2000	\$0.0040	9.16	2000	\$0.0050	10.20	2000	\$0.0050	10.40
5	Bags, Clear Saddlebags 8.5" x 6"	2000	\$0.0060	12.03	2000	\$0.0040	8.68	2000	\$0.0050	11.06
6	Bags, Sandwich Saddlebags 7.5" x 7"	2000	\$0.0050	10.82	2000	\$0.0040	8.68	2000	\$0.0050	11.17
7	Bags, Cookie Bags 5.37" x 5.5"	2000	\$0.0030	7.41	2000	\$0.0040	8.35	2000	\$0.0040	9.78
8	Bags, Hamburger Saddlebags 8.5" x 7"	2000	\$0.0030	7.41	2000	\$0.0050	10.20	2000	\$0.0050	10.40
9	French Fry Bags, Large 5.5" x 1" x 8"	2000	\$0.0200	41.22	5000	\$0.0150	78.18	1000	\$0.0190	19.60
10	Cover, Bun Rack (52x80) Rp5280	50	\$0.2820	14.14	50	\$0.3000	15.00	50	\$0.2670	13.35
11	Cover, Bunn Tray Clear #FB-37 RM	200	\$0.1290	25.87	200	\$0.2190	43.81	200	\$0.0740	14.94
12	Ct Bag, Plastic Zip(Quart)(8x10)A29	1000	\$0.0260	26.34	500	\$0.0250	12.68	500	\$0.0490	24.75
13	Ct Foil, Sheets Popup-9x10.75	3000	\$0.0130	41.91	3000	\$0.0140	44.53	3000	\$0.0130	41.61
14	Foil, Alum 18"x500' HVY	500'	\$20.1500	20.15	1	\$22.5700	22.57	ROLL	\$20.2500	20.25
15	Film Wrap, PVC 12"x2000'(48)	2000'	\$8.3100	8.31	1	\$10.2800	10.28	BOX	\$8.6000	8.60
16	Film Wrap, PVC 18"x2000'(48)	2000'	\$11.7400	11.74	1	\$14.4100	14.41	BOX	\$11.2000	11.20
17	Film Wrap, PVC 24"x2000'(48)	2000'	\$16.3600	16.36	1	\$20.5600	20.56	BOX	\$15.2000	15.20
18	Rack for Saddlebags	Each	\$5.4400	5.44	1	\$5.5100	5.51	EACH	\$13.3500	13.35
19	Canliner, 33x39(Degradable)Green(1.5ML	200	\$0.5060	101.25	100	\$0.4480	44.80	100	\$0.1830	18.34
20	Canliner, 38x58(Degradable)Green 1.50	100	\$0.7530	75.32	100	\$0.7550	75.53	100	\$0.3310	33.15
21	Canliner, 60 GL BI X-HVY 1.5	100	\$0.2370	23.72	100	\$0.3110	31.10	100	\$0.2080	20.85
22	Canliner 33Gal 33x39 BL 1.5MIL	100	\$0.0940	9.42	100	\$0.1570	15.72	100	\$0.1170	11.74
	<b>Thermometers</b>									
23	Thermometer, Pocket 0 220Deg (1doz)	Each	\$3.1500	3.15	Each	\$2.8600	2.86	Each	\$6.4000	6.40
24	Thermometer-Digital-58/+302 Pkt)6C	Each	\$11.2700	11.27	Each	\$10.0900	10.09	Each	\$9.2500	9.25
25	Thermometer, Ref/Frz 30/+70	Each	\$3.2100	3.21	Each	\$3.0700	3.07	Each	\$3.4100	3.41
	<b>Trays &amp; Containers</b>									
26	Bowls, Barrel Soup 12 oz	500	\$0.0940	47.44	500	\$0.1890	94.88	500	\$0.0710	35.77
27	Lids, Barrel Soup 12 oz	500	\$0.0910	45.80	1000	\$0.1180	118.14	NO BID	NO BID	NO BID
28	Carry-out Tray Clear-Hinged Med(1-Comp)	160	\$0.3430	55.01	250	\$0.1660	41.66	160	\$0.3310	53.04
29	Carry-out Tray Clear-Hinged (6x6)	240	\$0.1990	47.88	500	\$0.0820	41.48	200	\$0.2340	46.81
30	Cartons, French Fry (JR) #8170	1000	\$0.1130	113.60	1000	\$0.0610	61.34	1000	\$0.0360	36.70
31	Containers, 12 oz Cup, Insert, Lid Combo	500	\$0.1660	83.28	500	\$0.1690	84.69	500	\$0.1560	78.12
32	Cups, Souffle 4 oz Hot Food	1000	\$0.0450	45.92	NO BID	NO BID	NO BID	1800	\$0.0490	88.66

**Bid #3479 - Non-Food Items for School Nutrition**

Item #	Items and Specifications	American Paper & Twine			IWC Food Service			Palmer Wholesale Inc.		
		Size/Count per case	Unit Price	Case Price	Size/Count per case	Unit Price	Case Price	Size/Count per case	Unit Price	Case Price
33	Lids, Souffle 4 oz Hot Food	1000	\$0.0290	29.48	NO BID	NO BID	NO BID	1800	\$0.0320	58.82
34	Containers, Paper 8 oz Hot Food	1000	\$0.0590	59.83	NO BID	NO BID	NO BID	1000	\$0.0650	65.40
35	Lids Container 8 oz Hot Food	1000	\$0.0580	58.40	NO BID	NO BID	NO BID	1000	\$0.0280	28.74
36	Containers, Paper 12 oz Hot Food	500	\$0.0910	45.80	NO BID	NO BID	NO BID	500	\$0.093	46.43
37	Lids 12 & 16 oz Hot Food Container	500	\$0.0950	47.88	NO BID	NO BID	NO BID	500	\$0.0470	23.83
38	Cups, Clear 7 oz	1000	\$0.0670	67.00	1000	\$0.0910	91.99	1000	\$0.0600	60.97
39	Lids, 7 oz Cold	2500	\$0.0170	44.66	2500	\$0.0120	30.78	1000	\$0.0425	42.50
40	Cups, Clear 12 oz Cold	1000	\$0.0790	79.58	1000	\$0.0580	58.43	1000	\$0.0750	75.18
41	Lids, 12 oz Cold With Straw Slot	1000	\$0.0310	31.49	1000	\$0.0270	27.74	1000	\$0.0440	44.44
42	Cups, Clear 16oz	1000	\$0.0870	87.59	1000	\$0.0720	72.07	1000	\$0.0880	88.13
43	Lids, 16 oz Cold	1000	\$0.0310	31.49	1000	\$0.0280	28.18	1000	\$0.0390	39.00
44	Insert, 4 oz for 16 oz Cup	1000	\$0.0190	19.75	1000	\$0.0560	56.59	1000	\$0.0360	36.49
45	Cups, Souffle 2 oz	2000	\$0.0170	34.35	2500	\$0.0100	27.44	2000	\$0.0170	34.30
46	Lids, Souffle 2 oz	2000	\$0.0160	32.87	2500	\$0.0090	24.03	2000	\$0.0160	33.00
47	Cups, Souffle 4 oz	2000	\$0.0290	59.36	2500	\$0.0200	51.25	2000	\$0.0280	56.25
48	Lids, Souffle 4 oz	2000	\$0.0250	50.10	2500	\$0.0120	30.78	2000	\$0.0200	41.00
49	Cup, Souffle (5oz)	1000	\$0.0470	47.81	2500	\$0.0270	68.75	2000	\$0.0700	140.00
50	Lid, Souffle (5oz)	1000	\$0.0760	76.72	2500	\$0.0120	30.78	2000	\$0.0380	76.82
51	Lids, Dome No Hole(fruit/Veggie)	1000	\$0.0400	40.36	1000	\$0.0600	60.98	1000	\$0.0540	54.05
52	Container, Black PP 4.5Z 4"	2500	\$0.0170	34.35	NO BID	NO BID	NO BID	750	\$0.0520	39.00
53	Foil Steam Pan - Full (Deep) 4"	50	\$0.6580	32.92	50	\$0.7810	39.05	50	\$0.6490	32.45
54	Pan Liner, OVENABLE, Full 34" x16" x 6"	50	\$0.5480	27.43	50	\$0.5120	25.64	100	\$0.2450	24.50
55	Pan Liner, OVENABLE, Half Size 24" x12" x 6"	100	\$0.2460	24.62	100	\$0.2380	23.82	100	\$0.2250	22.50
56	Trays , 5 Compartment Trays	240	\$0.0690	16.64	500	\$0.0700	35.48	500	\$0.0760	38.21
57	Trays, 4 oz Food Trays #25 (Kantleek-1/4)	1000	\$0.0130	13.78	1000	\$0.0120	12.78	1000	\$0.0130	13.86
58	Trays, 6 oz Food Trays #40	1000	\$0.0150	15.02	1000	\$0.0150	15.40	1000	\$0.0150	15.16
59	Trays, Food - Kantleek 3 lb.	500	\$0.0340	17.04	500	\$0.0330	16.61	500	\$0.0330	16.85
	<b>Tableware (Plate, Cup, Bowl, Forks, etc.)</b>									
60	Plate, 9" 1 Compartment	500	\$0.0810	40.92	500	\$0.1280	64.41	500	\$0.0750	37.72
61	Plate, 6" White Fiber8/125Ct	1000	\$0.0350	35.60	1000	\$0.0500	50.36	1000	\$0.0330	33.42
62	Fork, Wrapped Medium	1000	\$0.0270	27.88	1000	\$0.0250	25.23	1000	\$0.0240	24.55
63	Spoon, Wrapped	1000	\$0.0270	27.88	1000	\$0.0250	25.23	1000	\$0.0240	24.55
64	Napkin Dispenser Xpress Counter	1	\$12.7500	12.75	1/Each	\$10.7400	10.74	Each	\$12.9500	12.95
65	Napkins, Xpressnap 8.5" x 13" Natural	6000	\$0.0030	22.94	6000	\$0.0070	46.14	6000	\$0.0050	32.97
	<b>Labels</b>									

**Bid #3479 - Non-Food Items for School Nutrition**

<i>Item #</i>	<i>Items and Specifications</i>	<b>American Paper &amp; Twine</b>			<b>IWC Food Service</b>			<b>Palmer Wholesale Inc.</b>		
		<i>Size/Count per case</i>	<i>Unit Price</i>	<i>Case Price</i>	<i>Size/Count per case</i>	<i>Unit Price</i>	<i>Case Price</i>	<i>Size/Count per case</i>	<i>Unit Price</i>	<i>Case Price</i>
66	Daglo Label, Chicken	1000	\$0.0030	3.09	1000	\$0.0040	4.55	1000	\$0.0040	4.00
67	Daglo Label, Cheeseburger	1000	\$0.0030	3.09	1000	\$0.0070	7.33	1000	\$0.0040	4.00
68	Daglo Label, Turkey	1000	\$0.0030	3.09	1000	\$0.0040	4.55	1000	\$0.0040	4.00
69	Daglo Label, Blank	1000	\$0.0060	6.86	1000	\$0.0020	2.78	1000	\$0.0040	4.00
70	Daglo Label, Ham	1000	\$0.0030	3.09	1000	\$0.0040	4.55	1000	\$0.0040	4.00

Mailed to 25 vendors  
22 vendors did not respond

\*Strike through items did not meet bid specifications

Recommend: Motion to award to American Paper & Twine, IWC, and Palmer Wholesale as highlighted for overall lowest and best bid.

To be funded through School Nutrition Department.

**Bid #3480**  
**Window Blinds**

<b>Company</b>	<b>Window Blinds (per sq ft) Qty 1 - 24</b>	<b>Window Blinds (per sq ft) Qty 25 or more</b>	<b>Blind Removal</b>
<b>Commercial Window Coverings</b>	<b>\$7.00 plus \$50.00 Trip Charge to Install</b>	<b>\$3.95 and No Extra Trip Charge</b>	<b>\$10.00 per blind to remove &amp; dispose of old blinds</b>

Mailed to 16 vendors  
15 vendors did not respond

Recommend: Motion to award to Commercial Window Coverings for overall lowest and best bid.

To be funded through the Maintenance Department and General Fund.

**Bid #3481**  
**Wood Storage Buildings**

<b>Item #</b>	<b>Description</b>	<b>Patriot Structures, LLC</b>
1	10 x12 Storage Building	\$ 2,592.00
2	12 x 16 Storage Building	\$ 3,785.20
3	12 x 20 Storage Building	\$ 4,294.00
4	12 x 24 Storage Building	\$ 4,972.80

Mailed to 11 vendors  
10 vendors did not respond

Recommend: Motion to award to Patriot Structures LLC for lowest and best bid.

To be funded through GPS and Maintenance

# Rutherford County Board of Education

Monitoring: <b>Review: Annually, in October</b>	Descriptor Term: <h2 style="text-align: center;">Pandemic/Epidemic Emergency Cleaning</h2>	Descriptor Code: <b>3.204</b>	Issued Date: <b>01/30/20</b>
		Rescinds: <b>3.204</b>	Issued: <b>01/15/09</b>

- 1 During a period of declared pandemic or epidemic, the Director of Schools and/or his/her designee
- 2 shall develop guidance documents that establish expected practices for all employees and bus
- 3 contractors. Guidance shall be designed in conjunction with all relevant Department Heads and it shall
- 4 be in line with Centers for Disease Control and Prevention (CDC), State, Local, and Board policies and
- 5 guidelines to the greatest extent possible.
  
- 6 The Director of Transportation will provide a guidance document to all bus contractors for distribution
- 7 to all drivers. Maintaining a clean bus in line with CDC, State, Local and Board policies during a
- 8 pandemic/epidemic shall be considered a required safety condition under Board Policy 3.405.

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Cross References

Emergency Preparedness Plan 3.202  
 Care of School Property 6.311  
 Contracted Bus Service 3.405

**FAMILY & CHILDREN'S SERVICE  
CONTRACT FOR INTERPRETATION SERVICES**

This contract for Interpretation Services (the "Contract"), is made on June 22, 2020, by and between Family & Children's Service ("F&CS"), a Tennessee not-for-profit corporation, and **Rutherford County Schools** ("Client").

1. **DESCRIPTION OF SERVICES:** F&CS will provide interpretation services in those non-English languages provided by F&CS on an as-needed basis for Client on behalf of individuals served by Client, at times during which F&CS interpreters are available. The Services will be provided either telephonically, through video, or in person, as requested by the Client. The Services will be scheduled through a designated representative of F&CS.
2. **PAYMENT AMOUNTS AND CONDITIONS:** Client will pay F&CS **\$65.00** per hour for provision of interpretation services. Mileage will be charged at **50 Cents per mile** from F&CS office to appointment location and back to F&CS office. F&CS will provide a receipt, invoice, or other reasonable documentation of time incurred providing the services on a monthly basis. For in-person interpreting, a one hour minimum will be billed. After the first hour, billing will be in 15-minute intervals. A one hour minimum will be charged if the patient is a "no-show." Same day cancellation may result in a one-hour minimum charge. For video interpreting, a 30-minute minimum will be billed. After the first 30 minutes, charges will accrue in 15-minute intervals. For telephone interpreting, a 15-minute minimum will be billed. After the first 15 minutes, charges will accrue in 15-minute intervals. Same "No-show" and "Same day cancellation" rules apply for phone and video interpreting based on their minimum. Client's payment for services will be due within 30 days of receipt of the monthly invoice from F&CS.
3. **TERM OF AGREEMENT:** This Contract will be in effect from **July 1, 2020** through **June 30, 2021** and will thereafter renew on a yearly basis; provided, however, that either party may terminate this Contract at any time on 30 days prior written notice to the other party hereto. F&CS shall be entitled to compensation for authorized satisfactory services completed as of the termination date.
4. **CONFIDENTIALITY:** In connection with the Services, F&CS will have access to certain medical information and/or "protected health information" (as defined by the Health Insurance Portability and Accountability Act of 1996, or "HIPAA") or other personal information of the individuals served by Client (the "Confidential Information"). F&CS and its personnel will use all reasonable efforts to treat such Confidential Information as confidential and non-public and to not use or disclose such Confidential Information to any third party except in connection with the provision of the Services. Further, F&CS will comply with all applicable provisions of HIPAA and the related regulations, as well as any and all applicable state and/or federal laws, rules, or regulations in providing the services.
5. **MISCELLANEOUS:** This Contract will be governed by the laws of the State of Tennessee. F&CS will not discriminate on the basis of race, color, sex, age, religion, national origin, or disability in providing Services under this Agreement or in the selection of employees or independent contractors. Client acknowledges and agrees that F&CS is providing these Services as an accommodation to Client and, provided that F&CS and/or F&CS personnel are not negligent in the performance of the Services, Client hereby waives any and all claims for damages against F&CS and/or its personnel arising out of the performance of the Services. Client hereby agrees that it shall indemnify, defend, and hold harmless F&CS and its officers, directors, and employees from and against any claims, damages, liabilities, losses, and costs, including reasonable attorney's fees and costs of suit, arising out of or in connection with any claim related to the Services.

IN WITNESS THEREOF, the parties hereto have caused this Contract to be entered into as of the date first set out above by themselves or their duly authorized representatives.

FAMILY & CHILDREN'S SERVICE

RUTHERFORD COUNTY SCHOOLS

\_\_\_\_\_  
Michael McSurdy, CEO

\_\_\_\_\_  
Kate Kasuboski, Special Education Coordinator

\_\_\_\_\_  
Date

\_\_\_\_\_  
Date

**RUTHERFORD COUNTY COURSE OFFERINGS  
2020- 2021 SCHOOL YEAR**

**LANGUAGE ARTS/ WORLD LANGUAGES**

English I  
Honors English I  
Advanced Honors English I  
English II  
Honors English II  
Advanced Honors English II  
English III  
Honors English III  
Advanced Honors English III  
Advanced Placement English III- Language and Composition  
English IV  
Advanced Honors English IV  
Advanced Placement English IV- Literature and Composition  
AP Seminar  
Honors Modern Literature  
Tier II English Language Arts Intervention  
Tier III English Language Arts Intervention  
Journalism  
Content Area Reading  
Creative Writing  
Speech  
Honors Speech  
Fairy and Folk Tales  
Spanish I  
Honors Spanish I  
Spanish II  
Honors Spanish II  
Advanced Honors Spanish III  
Advanced Honors Spanish IV  
Advanced Placement Spanish IV  
Advanced Honors Spanish III/ IV  
Advanced Placement Spanish Language & Culture  
Advanced Placement Spanish Literature & Culture  
Latin I  
Honors Latin I  
Latin II  
Honors Latin II  
Advanced Honors Latin III  
Advanced Honors Latin III/IV  
Advanced Honors Latin IV  
Advanced Placement Latin  
French I  
Honors French I  
French II  
Honors French II  
Advanced Honors French III  
Advanced Honors French III/ IV  
Advanced Honors French IV  
Advanced Placement French  
German I  
Honors German I  
German II  
Honors German II  
Advanced Honors German III  
Advanced Honors German III/ IV

Advanced Honors German IV  
Advanced Placement German  
Honors Chinese I  
Honors Chinese II  
Honors Chinese III  
Advanced Chinese IV  
AP Chinese Language and Culture  
English As A Second Language

**INTERNATIONAL BACCALAUREATE COURSES**

English HL  
French SL  
Spanish SL  
Mandarin SL  
Latin SL  
History SL  
History of the Americas HL  
Psychology HL or SL  
Business Management SL  
Biology HL or SL  
Chemistry HL or SL  
Computer Science SL  
Environmental Systems and Societies SL  
Math Applications SL  
Math Analysis SL  
Mathematics Applications HL  
Mathematics SL  
IB Art  
IB Music  
Visual Art HL or SL  
Music SL  
Music HL  
Theatre HL or SL  
Theory of Knowledge

**CAMBRIDGE COURSES**

English Language (A or AS Level)  
English Literature (A or AS Level)  
Biology I (A or AS Level)  
Math I (A or AS Level)  
Spanish I (A or AS Level)  
World History (A or AS Level)

**MATHEMATICS**

Integrated Math I, II, and III  
Honors Integrated Math I, II, and III  
Advanced Honors Integrated Math I, II, and III  
Tier III Mathematics Intervention  
Integrated Math IA and IIA (Special Education)  
Integrated Math IB and IIB (Special Education)  
Integrated Mathematics I: Extended Scheduling Part 1  
Integrated Mathematics II: Extended Scheduling Part 1  
Integrated Mathematics III: Extended Scheduling Part 1  
Bridge Mathematics  
Honors Pre-Calculus  
Advanced Honors Pre-Calculus  
Honors Calculus



**RUTHERFORD COUNTY COURSE OFFERINGS  
2020- 2021 SCHOOL YEAR**

Advanced Honors Calculus  
Advanced Placement Calculus AB  
Advanced Placement Calculus BC  
Honors Statistics  
Advanced Honors Statistics  
Advanced Placement Statistics  
Applied Mathematical Concepts  
Honors Applied Mathematical Concepts  
Advanced Honors Applied Mathematical Concepts

**FINE ARTS**

Art History  
AP Art History  
General Music  
Guitar  
Music Theory and Harmony  
Honors Music Theory  
AP Music Theory  
Musical Theatre  
Instrumental Music (Band/ Auxiliaries)  
Orchestra  
Instrumental Music (Class Piano)  
AP Studio Art- Drawing Portfolio  
AP Studio Art- 2D Design  
Visual Art I, II, III, and IV  
Vocal Music  
Theatre Arts I, II, III, and IV  
Dance I, II, III, and IV

**HEALTH AND PHYSICAL EDUCATION**

Lifetime Wellness  
Physical Education I and II  
Driver Training  
JROTC I, II, III, IV, and IX

**SOCIAL STUDIES**

Honors Ancient History  
AP European History  
United States History and Geography  
Honors United States History and Geography  
Advanced Honors United States History and Geography  
AP United State History  
World History and Geography  
Honors World History and Geography  
Advanced Honors World History and Geography  
AP World History  
Bible  
U.S. Government/ Civics  
Honors U.S. Government/ Civics  
Advanced Honors U.S. Government/ Civics  
AP U.S. Government and Politics  
AP Comparative Government  
World Geography  
Honors World Geography  
AP World Geography  
AP Human Geography  
Economics  
Honors Economics

Advanced Honors Economics  
AP Macroeconomics/ Microeconomics  
Sociology  
Honors Sociology  
Psychology  
Honors Psychology  
AP Psychology  
Contemporary Issues  
Honors Contemporary Issues  
African American History  
Success Skills through Service Learning  
H Capstone Experience  
Tennessee History

**SCIENCE**

Physical Science  
Honors Physical Science  
Biology I  
Biology IA (Special Education)  
Biology IB (special Education)  
Honors Biology I  
Advanced Honors Biology  
Honors Biology II  
Advanced Placement Biology  
Chemistry I  
Honors Chemistry I  
Advanced Honors Chemistry I  
Chemistry II  
Honors Chemistry II  
Advanced Placement Chemistry  
Physics  
Honors Physics  
Advanced Placement Physics I  
Advanced Placement Physics II  
Advanced Placement Physics C Electricity & Magnetism  
Advanced Placement Physics C Mechanics  
Honors Human Anatomy & Physiology  
Advanced Honors Human Anatomy & Physiology  
Ecology  
Honors Ecology  
Environmental Science  
Advanced Placement Environmental Science  
Earth and Space Science  
Honors Earth and Space Science  
Honors Scientific Research

**SPECIAL COURSES**

Advanced Multivariable Calculus  
American Heroines  
Anthropology  
Art History  
AVID I, II, III, IV  
Critical Thinking and Reasoning  
Honors Critical Thinking and Reasoning  
Dramatic Literature  
Dystopian Literature  
Entrepreneurship Foundations (CTE)

**RUTHERFORD COUNTY COURSE OFFERINGS  
2020- 2021 SCHOOL YEAR**

Ethical Leadership Seminar (CTE)  
Etymology  
Film as Literature  
Honors Film as Literature  
Global Diplomacy  
Introduction to Audio Production (CTE)  
Audio Recording (CTE)  
Event Audio (CTE)  
Mythology  
Honors Mythology  
Honors Organic Chemistry  
Modern Physics  
Positive Psychology  
Shakespeare  
Shakespeare II  
African American Hisotry  
Native American History  
Strength and Conditioning I, II, III  
Survey of Popular Culture  
Music History  
The U.S. Presidency  
Visual Art IV  
Writing Lab I and II  
Focus on Adulthood (SpEd)  
Film and TV Studies  
Environmental Tech I  
Environmental Tech II  
Introduction to Self-Advocacy (SpEd)  
\*Audio Production I  
\*Audio Production II  
\*Audio Production III  
\*Audio Production IV  
\*Introduction to Microbiology  
\*Survey of Human Body Systems  
\*Emerging Infectious Diseases  
\*Programming Applications: Data Science  
\*Neuroscience and Society  
\*Advanced Honors Positive Psychology  
\*Introduction to Linguistics  
\*Advanced Studies of World War II  
\*American Sports History  
\*Advanced Studies of the Civil War  
\*History of the Recording Industry  
  
\*Applications submitted Spring 2019

**ACT**  
ACT Prep

**COMPUTER PROGRAMMING**  
Honors Programming I  
Honors Programming II  
AP Computer Science  
AP Computer Science Principles

**SPECIAL EDUCATION**  
Work-Based Learning

**BUSINESS MANAGEMENT & ADMINISTRATION**  
Accounting I  
Advanced Computer Application  
America Business Legal Systems  
Honors America Business Legal Systems  
Business Communications  
Business Economics  
Honors Business Economics  
Business Management  
Honors Business Management  
Career Exploration  
Computer Applications  
Introduction to Business & Marketing  
Business and Entrepreneurship Practicum  
Virtual Enterprise International  
Human Resource Management  
Human Resources Management Practicum

**AGRICULTURE, FOOD, & NATURAL RESOURCES**  
Agricultural Biosystems Engineering  
Agricultural Business and Finance  
Agricultural Power and Equipment  
Agriscience  
Honors Agriscience  
Supervised Agricultural Experience  
Applied Environmental Science  
Greenhouse Management  
Honors Greenhouse Management  
Landscaping and Turf Science  
Large Animal Science  
Natural Resources Management  
Plant and Soil Science  
Organizational Leadership & Communications  
Honors Organizational Leadership & Communications  
Principles of Agribusiness  
Principles of Agricultural Mechanics  
Principles of Plant Science and Hydroculture  
Small Animal Science  
Veterinary Science  
Honors Veterinary Science

**ARCHITECTURE & CONSTRUCTION**  
Advanced Interior Design  
Architectural and Engineering Design I  
Architectural and Engineering Design II  
Architectural and Engineering Design III  
Commercial Interior Design  
Construction Practicum  
Electrical Systems  
Foundations of Interior Design  
Fundamentals of Construction  
HVAC  
MEP Systems  
Plumbing Systems

**RUTHERFORD COUNTY COURSE OFFERINGS  
2020- 2021 SCHOOL YEAR**

Residential and Commercial Construction I  
Residential and Commercial Construction II  
Residential Interior Design

**HEALTH SCIENCE**

Anatomy and Physiology  
Honors Anatomy and Physiology  
Clinical Internship  
Honors Clinical Internship  
Dental Science  
Diagnostic Medicine  
Emergency Medical Services  
Emergency Medical Services Practicum  
Exercise Science  
Health Science Education  
Honors Medical Therapeutics  
Medical Terminology  
Medical Therapeutics  
Nursing Education  
Pharmacological Science  
Rehabilitation Careers

**HOSPITALITY & TOURISM**

Advertising & Public Relations  
Honors Advertising & Public Relations  
Culinary Arts I  
Culinary Arts II  
Culinary Arts III  
Honors Culinary Arts III  
Culinary Arts IV  
Honors Culinary Arts IV  
Event Planning and Management  
Hospitality and Tourism Exploration  
Hospitality Management  
Hospitality Marketing

**ARTS, AUDIO/VISUAL TECHNOLOGY, &  
COMMUNICATIONS**

Applied Arts Practicum  
Audio Recording  
Audio Visual Production I  
Audio Visual Production II  
Audio Visual Production III  
Digital Arts and Design I  
Honors Digital Arts and Design I  
Digital Arts and Design II  
Honors Digital Arts and Design II  
Digital Arts and Design III  
Honors Digital Arts and Design III  
Event Audio  
Introduction to Audio Production

**EDUCATION TRAINING**

Early Childhood Education Careers I  
Early Childhood Education Careers II  
Early Childhood Education Careers III  
Early Childhood Education Careers IV

Fundamentals of Education  
Teaching as a Profession I  
Teaching as a Profession II  
Teaching as a Profession III

**FINANCE**

Accounting I  
Honors Accounting I  
Accounting II  
Honors Accounting II  
Banking and finance  
Financial Planning  
Personal Finance  
Honors Personal Finance  
Introduction to Business and Marketing

**HUMAN SERVICES**

Cosmetology I  
Honors Cosmetology I  
Cosmetology II  
Honors Cosmetology II  
Cosmetology III  
Honors Cosmetology III  
Family studies  
Human Services Practicum  
Introduction to Human Studies  
Lifespan Development  
Nutrition Across the Lifespan  
Nutrition Science & Diet Therapy

**INFORMATION TECHNOLOGY**

Cabling and Internetworking  
Coding I  
Coding II  
Coding Practicum  
AP Computer Science  
Computer Systems  
Honors computer Science  
Computer Science Foundations  
Honors Computer Science Foundation  
Cybersecurity I  
Cybersecurity II  
IT Clinical Internship  
Honors Introduction to GIS  
Networking  
Honors Networking  
Cybersecurity Practicum

**LAW, PUBLIC SAFETY, CORRECTIONS, &  
SECURITY**

Court Systems and Practices  
Criminal Justice I  
Criminal Justice II  
Honors Criminal Justice II  
Criminal Justice III  
Honors Criminal Justice III  
Criminal Justice Practicum

**RUTHERFORD COUNTY COURSE OFFERINGS  
2020- 2021 SCHOOL YEAR**

Pre-Law I  
Pre-Law II  
Pre-Law III  
Success Skills in Service Learning

**MARKETING, DISTRIBUTION, & LOGISTICS**

Advertising and Public Relations  
Business and Entrepreneurship Practicum  
Entrepreneurship  
Honors Entrepreneurship  
Entrepreneurship I  
Entrepreneurship Foundations  
Introduction to Business and Marketing  
Marketing & Management I: Principles  
Honors Marketing & Management I: Principles  
Marketing & Management II: Advance Strategies  
Honors Marketing & Management II: Advance Strategies  
Retail Operations  
Virtual Enterprises International ™  
Honors Virtual Enterprises International ™  
Foundations of Supply Chain Management  
Supply Chain Management I  
Supply chain Management II  
Supply Chain Management Practicum

**STEM**

Engineering Design I  
Engineering Design II  
Engineering Practicum  
Honors Mechatronics Industrial Technician (MIT I & MIT II)  
Principles of Engineering and Technology  
STEM I: Foundation  
STEM II: Applications  
STEM III: STEM in Context  
STEM IV: STEM Practicum  
AP Computer Science Principles Digital Electronics  
Robotics & Automated Systems  
BioStem I  
BioStem II  
BioStem III  
BioStem Practicum

**WORK-BASED LEARNING**

Work- Based Learning: Career Practicum

**TRANSPORTATION**

Collision Repair: Damage Analysis Estimating & Customer Service  
Collision Repair: Non-Structural  
Collision Repair: painting & Refinishing  
Introduction to Collision Repair  
Honors Maintenance & Light Repair I  
Honors Maintenance & Light Repair II  
Honors Maintenance & Light Repair III  
Honors Maintenance & Light Repair IV  
Introduction to Aerospace

Aviation I: Principles of Flight  
Aviation II: Advanced Flight

**ADVANCED MANUFACTURING**

Digital Electronics  
Mechatronics I  
Mechatronics II  
Principles of Manufacturing  
Principles of Machining I  
Principles of Machining II  
Manufacturing Practicum

**GOVERNMENT & PUBLIC ADMINISTRATION**

JROTC I  
JROTC II  
JROTC III  
JROTC IV  
US Government & Civics  
Success Skills in Service Learning

**APPROVED OUT-OF-SCHOOL EXPERIENCES**

Practical Politics and American Government, Duke University  
Governor's School for Tennessee Heritage  
Blair School of Music Youth Orchestra  
Japanese Language Study through the Japanese Supplementary School  
Dauphin Island  
Student Conservation Association  
Leadership Rutherford

Prepared By: Miranda Kafoury  
 Customer Name: Rutherford County School District  
 Contract Term: 12 Months  
 Start Date: 7/18/2020  
 End Date: 7/17/2021

Customer Contact: Marcie Leeman  
 Title: PD Specialist  
 Address: 2240 Southpark Boulevard  
 City: Murfreesboro  
 State/Province: Tennessee  
 Zip Code: 37128  
 Phone #: (615) 893-5815 ext 22069

Product Description	Quantity	Unit	Extended Price
<b>Initial Term 7/18/2020 - 7/17/2021</b>			
<b>License and Subscription Fees</b>			
PD Choice - Certificated License	1.00	User	USD 45,500.00
License and Subscription Totals:			<b>USD 45,500.00</b>

**Quote Total**

<b>Initial Term</b>	<b>7/18/2020 - 7/17/2021</b>
<b>Initial Term Total</b>	<b>USD 45,500.00</b>

On-Going PowerSchool Subscription/Maintenance and Support Fees are invoiced at the then current rates and enrollment per existing terms of the executed agreement between the parties. Any applicable state sales tax has not been added to this quote. Subscription Start and expiration Dates shall be as set forth above, which may be delayed based upon the date that PowerSchool receives your purchase order. If this quote includes promotional pricing, such promotional pricing may not be valid for the entire duration of this quote.

All invoices shall be paid before or on the due date set forth on invoice.

All purchase orders must contain the exact quote number stated within. Customer agrees that purchase orders are for administrative purposes only and do not impact the terms or conditions reflected in this quote and the applicable agreement.

This renewal quote will continue to be subject to and incorporate the terms and conditions found at <https://www.powerschool.com/wp-content/uploads/PowerSchool-Service-Agreements/PowerSchool-MASTER-SERVICES-AGREEMENT-01-01-20.pdf>.

THE PARTIES BELOW ACKNOWLEDGE THAT THEY HAVE READ THE AGREEMENT, UNDERSTAND IT AND AGREE TO BE BOUND BY ITS TERMS.

POWERSCHOOL GROUP LLC

Rutherford County School District

Signature:



Printed Name: Eric Shander

Title: Chief Financial Officer

Date: 5-15-2020

PO Number: \_\_\_\_\_

Signature:

\_\_\_\_\_

Printed Name:

\_\_\_\_\_

Title:

\_\_\_\_\_

Date:

\_\_\_\_\_

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# RUTHERFORD COUNTY BOARD OF EDUCATION

## JOB DESCRIPTION

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**Job Title:** ~~Elem/Middle Response to Intervention Coach~~ **Instructional Coach**  
(~~Level 1~~)

**Term of Employment:** 210 days

**Immediate Supervisor:** School Principal and Grade Band Coordinator/~~Instructional Coach Supervisor~~ ~~Coordinator of Federal Programs and RTI~~

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### POSITION DESCRIPTION:

- Under direction of the school principal and ~~Federal Programs/RTI Coordinator~~ **Instruction Department** implement, support, and align the district instructional frameworks and school level **RTI<sup>2</sup>/PLC framework**, and instructional expectations. ~~level in accordance with local, state, and federal guidelines.~~
- Support classroom teachers with guidance in planning and implementing Tier I instruction ~~and an individualized program for Tier II students.~~
- Support classroom teachers in developing supports for students who are supported in Tier II/III.
- **Serve as support for the school level RTI<sup>2</sup> team.**
- ~~Use data to diagnose, prescribe, and monitor a compensatory intervention ELA and/or math program.~~
- Analyze school-wide and individual teacher assessment data to support and increase effective instruction at Tier I and Tier II.
- **Mentor and support Professional Learning Communities (PLC) to ensure school and district protocols are implemented with fidelity.**
- Mentor and support inexperienced and at-risk teachers with guidance from the building principal following the TEAM rubric.
- **Demonstrate the ability to share content and instructional knowledge and experience with colleagues in an effective way including through professional development**
- ~~Communicate with parents to offer support and resources for optimum student achievement and organize the notification of student progress as addressed in the RTI<sup>2</sup> framework.~~
- **model effective instructional strategies**
- **Serve as support for integration of instructional technology**

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### ESSENTIAL DUTIES:

- **In coordination with the instruction department and school principal, oversee the implementation and continual progression of the district and school level PLC framework**

- In coordination with the Instruction Department and school principal, oversee the implementation and continual progression of the district and school level blended learning initiative and instructional technology related items.
- Work directly with administration to monitor and adhere to the RTI<sup>2</sup> plan for the school.
- Along with school level administration, serve as lead in ensuring school level understanding and training of Tennessee Accountability Protocol.
- Establish systematic procedures for assisting experienced and at-risk PLCs and individual teachers in the following areas:
  - Alignment between district and school level PLC framework.
  - Standard Deconstruction
  - Standard/Assessment Alignment
  - Common Formative Assessment Practices
  - Data Analysis
  - Instructional techniques and protocols outlined in the district instructional frameworks
  - Classroom management
  - Materials and resources for classroom use
- Lead Member of the school-based RTI<sup>2</sup> team.
- ~~Disaggregate and analyze data with PLC teams and individual teachers to plan instruction and intervention based on student assessment data.~~
- Model effective instruction which include differentiated instruction, implementation of instructional technology, and research-based best practices.
- Provide information and guidance regarding a range of effective and innovative ELA/math and other content specific practices through various activities such as:
  - Individual discussions (informal and formal)
  - Coaching session
  - Model lessons in all tiers of instruction with pre- and post-discussion/analysis
  - Study groups
  - Staff meetings
  - Providing professional development and/or in-service training programs and workshops
- Provide teachers with evidence based effective feedback and resources to improve instruction at all tiered levels.
- ~~Organize and oversee the progress monitoring and data entry system for intervention and conduct progress monitoring for tiered students.~~
- Work with school administrators, lead interventionist and Federal Programs Coordinator to ensure required fidelity checks are completed as outlined in the RTI<sup>2</sup> framework.
- Collaborate with sub-group teachers (ELL, SpEd, economically disadvantaged) to ensure the fidelity of the intervention plan while addressing gap closures.
- ~~Maintain records of intervention plans and assessments to show results of interventions and the rate of improvement (ROI) with students.~~
- ~~Work with graduation coach to identify students at risk for graduating and facilitate intervention actions to increase the probability of the student successfully graduating on time.~~
- Work closely with district personnel to remain abreast of current research-based instructional practices and district expectations
- Effectively communicate with school administration, Instruction Department, teachers, and staff.
- ~~Work directly with Central Office instructional staff.~~
- Constantly exhibit a spirit of cooperation and willingness to be of service to others; students, parents/citizens, school personnel, etc.



- Actively support the district mission “To empower today’s students to grasp tomorrow’s opportunities.”
- Perform other duties as assigned by the **Instruction Department** ~~appropriate instructional Coordinator~~ and school principal.
- **Attend monthly coaching training sessions to deepen coaching pedagogy and content knowledge**
- **Attend monthly curriculum lead meetings**

### **ADDITIONAL ESSENTIAL DUTIES FOR TITLE I FUNDED SCHOOL-WIDE POSITIONS:**

- Maintain records of assessments to show success of strategies used within students according to Title I regulations.
- Maintain budgets, expenditures and revisions for Title I money.
- Maintain accurate and current equipment inventories, class rolls, daily lesson plans and educational plans.
- Maintain accurate records as required by Title I for parent engagement, staff development and planning committee meetings.
- Collaborate with the leadership team to integrate the required 5 components of a Title I School wide school into the schools TSIP plan.
- Work with parents individually, in workshops, and by providing informational/instructional materials using flexibility according to Title I regulations.
- **Serve as the RTI<sup>2</sup> lead for the school and complete all essential duties connected to the framework (as appropriate for Title I Schools)**

### **QUALIFICATIONS:**

- Master’s degree preferred
- Hold a valid certified Tennessee License
- Have five years of ~~successful~~ teaching experience **with proven record of effectiveness as evidenced by student outcomes.**
- Confident and willingness to lead teachers professionally
- Deep knowledge of research-based instructional strategies **and content**
- Experience in conducting professional development presentations/in-services preferred
- Demonstrate knowledge of **successful and rigorous** implementation of TN State Standards
- Effective communicator
- Proficient in data interpretation

### **EVALUATION:**

- **Building level administrators and appropriate Instruction Department staff**
- **RTI<sup>2</sup> initiative monitored by Central Office instructional staff**
- Evaluation on the TEAM School Services Personnel rubric

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# RUTHERFORD COUNTY BOARD OF EDUCATION

## JOB DESCRIPTION

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**Job Title: Fine Arts Specialist**

**Term of Employment: 12 Months ~~11 months~~, Full Time**

**Immediate Supervisor: Assistant Superintendent of Curriculum & Instruction**

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### POSITION DESCRIPTION:

- Under the direction of the Assistant Superintendent of Curriculum and Instruction the Fine Arts Specialist will provide leadership and support to fine arts personnel in the planning, development, and implementation of curriculum in all areas for grades K-12.
  - The specialist will assist in the development and implementation of the fine arts curriculum, textbook adoption process, professional development opportunities, ensuring alignment with the state frameworks, and national standards.
  - The specialist will serve as an advocate and liaison and collaborate with employees, parents, administrators, support organizations, and community stakeholders to promote, support and celebrate the accomplishments of the Fine Arts program.
- 

### ESSENTIAL DUTIES:

- Collaborate with teachers, principals, parents and community members for the purpose of promoting, supporting and celebrating the accomplishments of the Fine Arts teachers and programs in the district.
- Communicate events, accomplishments, awards and other recognitions to all stakeholders.
- Establish relationships through the implementation of a Fine Arts advisory committee including local stakeholders to engage and foster partnerships that support and enhance the Fine Arts program.
- Research national trends and innovative strategies, teaching materials and resources that support the continued growth and accomplishments of the Fine Arts program.
- Collaborate with Fine Arts teachers across the system to build a shared network and library of resources and instructional strategies and plans.
- Facilitate the review and selection of textbooks and related instructional materials and the implementation of curriculum revisions as directed by the State Department of Education and/ or local mandate.

- Conduct needs assessments for the purpose of ensuring district curriculum and professional development needs are met.
  - Coordinate opportunities for Fine Arts area staff to meet as Professional Learning Community teams to share and plan together.
  - Provide assistance to teachers with classroom organization and management, development of lesson plans, and instructional activities to support and strengthen the TEAM evaluation process.
  - Assist with the coordination of district-wide fine arts activities, efforts and processes including but not limited to field trips approval, equipment and materials inventory and repair, volunteer approval, booster clubs, calendar events, master schedule etc. for the purpose of ensuring the district's fine arts program proceed effectively and efficiently.
  - Assist with maintenance of records (reports, logs, databases, agreements, licenses, copyrights, etc.) to meet local and state compliance.
  - Serve as an advisor for the area of Fine Arts when developing plans for new or remodeled school buildings.
  - Assist in recruiting interviewing, screening and recommending of qualified candidates for fine arts positions.
  - Work closely with the instructional and vocational coordinators to assure that 8<sup>th</sup> grade students from feeder schools and their parents are prepared to make informed decisions regarding high school fine arts curriculum offerings.
  - Projects budgetary needs for Fine Arts programs; monitors use of allocated funds; evaluates bid specifications and awards; submits budget requests to the immediate supervisor and assist in the approval of building level budget requests.
  - Perform additional duties/tasks and assumes additional responsibilities as needed or assigned by the immediate supervisor.
- 

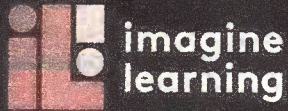
## **QUALIFICATIONS:**

- Hold a current Tennessee teacher license with an endorsement in any fine arts content area. Prefer a post graduate degree and endorsement in Administration and Supervision or related Fine Arts area.
  - Have a minimum of three years classroom teaching experience in the area of fine arts.
  - Have a broad understanding of the fine arts curriculum areas.
  - Have strong communication and inter-personal skills.
  - Meets all health, physical and background check requirements.
- 

## **EVALUATION:**

Conducted by the Assistant Superintendent of Curriculum and Instruction in accordance with the provisions of the Rutherford County Board of Education policy on evaluation of certified personnel.

2018-2019 Updated



**Bill To**  
 Accounts Payable  
 Rutherford County Board of Education  
 2240 Southpark Drive  
 Murfreesboro TN 37128

**Ship To**  
 LaVergne Lake Elementary  
 210 Davids Way  
 La Vergne TN 37086

156152  
**Date** 5/18/2020  
**Valid Until** 7/31/2020  
**Partnership Manager** Yvonne Parrish

This proposal is provided as a courtesy to you, our customer. Please direct any questions to your Area Partnership Manager, at 901-831-7030 or [yvonne.parrish@imaginelearning.com](mailto:yvonne.parrish@imaginelearning.com).

Quantity	Item	Unit Price	Amount
200	Imagine Language & Literacy + Galileo K-12 Integrated Assessment Annual Student License	\$150.00	\$30,000.00
1	Standard Success Level - Onboarding: initial "partnering for success" conference call and proactive monitoring - Professional Learning: just-in-time professional development (PD now), professional learning webinar series, and Imagine Learning University - Ongoing Success: Teacher Care, usage monitoring by a dedicated Customer Success Manager, Success Plan and Student Achievement Review at end of year	\$0.00	\$0.00
	Subtotal		\$30,000.00
	Discount		(\$4,500.00)

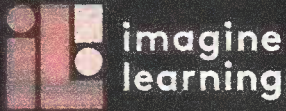
Include the quote number (#156152) and Accounts Payable email on all Purchase Orders. Please fax, email or mail to:

Fax: (866) 507-9270  
 Email: [PO@imaginelearning.com](mailto:PO@imaginelearning.com)  
 Mail: Imagine Learning, Inc.  
 382 W. Park Circle, Ste 100  
 Provo, UT 84604

**Subtotal** \$25,500.00  
**Tax Total** \$0.00  
**Total** \$25,500.00

**Thank you for choosing Imagine Learning!**

Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced. For information about Imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email: [privacy@imaginelearning.com](mailto:privacy@imaginelearning.com).



## Customer Registration

Thank you for considering Imagine Learning as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to you. **To get started, please enter the information listed below at the following link:**

[Customer Registration](#)

The following information will be requested to ensure a successful implementation:

1. **Selected Quote Number** - located in the upper right corner of the quote
2. **Schools** - List sites where the licenses will be utilized
3. **Contact Information** - Provide email and phone number for the following:
  - Implementation Contact - Who will be helping the sites implement the products?
  - Technical Contact - Who is responsible for reviewing technical specifications?
  - Rostering Contact - Who is responsible for rostering students?
  - Accounts Payable Contact - Who will be handling the financial aspect of the transaction?
4. **Billing & Shipping Addresses**
5. **Target Launch Date** - State the desired start date for student access
6. **Technical Specifications** - including:
  - Rostering Method
  - Device Type
  - Approximate number of students using licenses at each school
  - Review technical specifications at this website: [Imagine Learning System Requirements](#)

In order to achieve the desired success with student outcomes, customer agrees to implement and use the program(s) with fidelity in accordance with the minimum usage recommendations shown on the chart below:

Product	Grades	Session Length	Number of Sessions per Week
Imagine Language & Literacy	PreK - K	15 minutes	Struggling Readers: 3+ Students on or above grade level: 2+
	1 - 2	20 minutes	
	3 +	25 - 30 minutes	
Imagine Español	PreK - 1	15 - 20 minutes	All Students: 3
Imagine Math Facts	All	30 minutes	All Students: 1
Imagine Math	All	30 - 45 minutes	All Students: 2 +
Blueprint	PreK - 1	20 - 30 minutes	All Students: 3 - 4
STAAR Readiness	2 - 8	30 minutes	All Students: 2

### Thank you for choosing Imagine Learning!

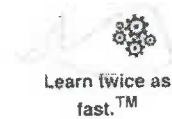
Any taxes, duties, and fees, included on this quote, are estimates only and are provided for planning purposes. Actual amounts will be invoiced.

For information about Imagine Learning's License Agreement, Terms of Use, and Privacy Policy, please visit our website or email:

[privacy@imaginelearning.com](mailto:privacy@imaginelearning.com)

# MobyMax Renewal Quote

January 13, 2020



## License For

District: Rutherford County Schools

## License Price and Terms

License: Ultra District License for Moby Learning  
License Start: Aug 10, 2020  
License End: Aug 10, 2021  
Price: \$2,995.00  
Sales Tax: \$1,887.00  
Amount Due: \$27,587.00

**MobyMax's W-9 form** is available at [www.MobyMax.com/w9.pdf](http://www.MobyMax.com/w9.pdf)

## Five Ways to Order

1. **Fax to** 1-888-793-8330
2. **Email to** [billing@mobymax.com](mailto:billing@mobymax.com)
3. **Mail to:**  
MobyMax  
P.O. Box 392385  
Pittsburgh, PA  
15251
4. **Call** 1-888-793-8331.
5. **Order online** with credit card or purchase order at [www.mobymax.com/order-now](http://www.mobymax.com/order-now).

## Please Include With Purchase Order

- Email address or fax number for accounts payable department
- Dates for licensing period if license is not for one year
- A copy of this quote
- A copy your tax exemption letter or certificate, if applicable

Quote Expires On: August 10, 2020



CLICK. CLICK. DONE.

support@esgisoftware.com  
PO Box 938  
Elkhart, IN 46515  
Phone (443) 333-9898  
Fax (866) 925-3450

Quote # 914410  
Quote Prepared: 05/04/2020  
Quote Expires: 08/04/2020

Prepared For: Jamie Hubbard  
State: Tennessee  
District: RUTHERFORD COUNTY  
School: Multiple Schools

### QUOTE

Qty	Description	Notes	List Price	Disc Price	Amount
312	ESGI 12-Month License (max. 35 students)	Promo Code: TN22520	\$225.00	\$175.00	\$54,600.00
				Total	\$54,600.00

### ORDER FORM

Complete all required information below and send this form with your PO or check.

Purchase Order  
support@esgisoftware.com  
Fax: 866-925-3450

Personal or School Check  
ESGI, LLC  
PO Box 938, Elkhart, IN 46515

After processing, an Activation Code will be sent to the contact for distribution to teachers.

ACTIVATION CODE CONTACT (\*Required)

ACCOUNTS PAYABLE CONTACT (\*Required)

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Email: \_\_\_\_\_

Email: \_\_\_\_\_

If your order includes extra students, please provide the teacher name(s) and number of students so we can update the accounts.

\_\_\_\_\_  
Teacher Name # of Students

\_\_\_\_\_  
Teacher Name # of Students

Other Information:

Marking Period for the current school year (circle one):

Semester

Trimester

Quarters

Other

Marking Period

End Date [MM/DD/YY]

Marking Period

End Date [MM/DD/YY]

First

Sixth (if applicable)

Second

Seventh (if applicable)

Third (if applicable)

Eighth (if applicable)

Fourth (if applicable)

Ninth (if applicable)

Fifth (if applicable)



## Proposal

Prepared For

# Rutherford County School District

Rutherford County School District  
2240 Southpark Dr  
Murfreesboro TN 37128-5507  
United States

For the Purchase of:

## Rutherford Co School District CogAT 7 - Online

For additional information or questions, please contact:

Rita Linnemann  
[rita.linnemann@riversideinsights.com](mailto:rita.linnemann@riversideinsights.com)

RIVERSIDE INSIGHTS

Attention:  
Kevin Whittington  
[whittingtonk@rcschools.net](mailto:whittingtonk@rcschools.net)

Riverside Insights  
One Pierce Place Suite 900W  
Itasca, IL 60143  
PHONE: 800-323-9540  
FAX: 630-467-7192  
[orders@riversideinsights.com](mailto:orders@riversideinsights.com)



## Proposal For Rutherford County School District

Material No	Title	List Price	Discount %	Sale Price	Quantity	Purchase/ Amount
2000018	CogAT Form 7 Online Testing Levels 5/6-17/18	\$14.50	10%	\$13.05	3,000	\$39,150.00
1496935	CogAT 7 Complete Press-on Labels	\$1.16	10%	\$1.04	2,900	\$3,027.60
<b>Description</b>	<b>Label quantity is an estimate. Upon delivery of services, the actual number of students requested will be invoiced.</b>					
1591198	DataManager Proctor Training 3 Hour Onsite	\$3,100.00	10%	\$2,790.00	1	\$2,790.00
<b>Description</b>	<b>Training requested onsite for August 26. AM and PM session. Testing Sept. 14-18.</b>					
<b>Subtotal</b>						<b>\$44,967.60</b>

Thank you,  
**Rita Linnemann | Assessment Consultant |**  
**rita.linnemann@riversideinsights.com**

<b>Total Discount Amount:</b>	\$4,996.40
<b>Total Discount Applied:</b>	10.00%
<b>Subtotal Purchase Amount:</b>	\$44,967.60
<b>Shipping &amp; Handling:</b>	\$0.00
<b>Sales Tax:</b>	\$0.00
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$44,967.60</b>

RIVERSIDE INSIGHTS

Attention:  
 Kevin Whittington  
 whittingtonk@rcschools.net

Riverside Insights  
 One Pierce Place Suite 900W  
 Itasca, IL 60143  
 PHONE: 800-323-9540  
 FAX: 630-467-7192  
 orders@riversideinsights.com

### Proposal For Rutherford County School District

**Total Cost of Proposal (PO Amount) : \$44,967.60**

Thank you for considering Riverside Insights as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Sale. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this proposal with your signed purchase order that matches product, price and shipping charges.
- Provide the exact address for delivery of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print Materials
  - Point of Contact for Digital Materials
  - Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Bill to' information on the proposal.

**Ship To:**  
 Rutherford County School District  
 2240 Southpark Dr  
 Murfreesboro TN 37128-5507  
 United States

**Bill to:**  
 242136  
 Rutherford County School District  
 2240 Southpark Dr  
 Murfreesboro TN 37128-5507  
 United States

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Our standard shipping terms are FOB Shipping Point. The shipping terms for your proposal are FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the Riverside Insights Terms of Sale shall apply.
- Make check, money order, or valid purchase order payable to Riverside Assessments, LLC.

Thank you in advance for supplying us with the necessary information at time of purchase. Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution. For greater detail, the complete Terms of Sale may be reviewed here at: <http://www.riversideinsights.com>

**Date Of Proposal: 5/5/2020**

**Proposal Expiration Date: 8/3/2020**

RIVERSIDE INSIGHTS

Attention:  
Kevin Whittington  
whittingtonk@rcschools.net

Riverside Insights  
One Pierce Place Suite 900W  
Itasca, IL 60143  
PHONE: 800-323-9540  
FAX: 630-467-7192  
orders@riversideinsights.com



# Price Quote for Services

## Rutherford County Schools

Murfreesboro TN

Edgenuity Inc.  
 8860 E. Chaparral Road  
 Suite 100  
 Scottsdale AZ 85250  
 877-725-4257

Date 7/1/2020  
 Quote # 64212  
 Vendor #

Payment Schedule	Pricing Expires	Contract Start	Contract End
Net 30	6/30/2021	7/1/2020	6/30/2021

Header	Quantity	Description	Per Unit	Amount
	300	Digital Libraries 9-12 Comprehensive Concurrent User (HS content for math, ELA, science, social studies, electives, CTE, AP, world languages, Virtual Tutors; excludes Sophia, eDynamic Learning and Purpose Prep)	435.00	130,500.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00
	1	Digital Libraries District Pool Access Concurrent User	0.00	0.00

**Total \$130,500.00**

It's been a pleasure working with you!

Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent. If this Quote includes any Sophia® Learning Inc. courses for purchase, the following language applies to any such purchase (and this language is also found in the above linked Terms and Conditions): "Use of any Sophia course is prohibited for all students under the age of 13 years."

Customer

Signature

Print Name

Title

Edgenuity Inc. Representative

Nancy Smith  
 nancy.smith@edgenuity.com  
 407.579.7030

Not valid unless accompanied by a purchase order.

Please specify a shipping address if applicable.

Please e-mail this quote, the purchase order and order documentation to [AR@edgenuity.com](mailto:AR@edgenuity.com) or fax to 480-423-0213.



# Price Quote for Services

## Rutherford County Schools

Murfreesboro TN

Edgenuity Inc.  
8860 E. Chaparral Road  
Suite 100  
Scottsdale AZ 85250  
877-725-4257

Date 8/31/2020  
Quote # 65164  
Vendor #

Payment Schedule	Pricing Expires	Contract Start	Contract End
Net 30	8/30/2021	8/31/2020	8/30/2021

Header	Quantity	Description	Per Unit	Amount
	30	IS 12 Month Reusable Enrollment Single Course Seat - \$700/seat	700.00	21,000.00
<b>Total</b>				<b>\$21,000.00</b>

It is a pleasure working with you!

Edgenuity will audit enrollment count throughout the year. If more enrollments are found to be in use than purchased, Edgenuity will invoice the customer for the additional usage.

This quote is subject to Edgenuity Inc. Standard Terms and Conditions ("Terms and Conditions"). These Terms and Conditions are available at <http://www.edgenuity.com/edgenuity-standard-terms-and-conditions-of-sale.pdf>, may change without notice and are incorporated by this reference. By signing this quote or by submitting a purchase order or form purchasing document, Customer explicitly agrees to these Terms and Conditions resulting in a legally binding agreement. To the fullest extent permitted under applicable law, all pricing information contained in this quote is confidential, and may not be shared with third parties without Edgenuity's written consent.

If this Quote includes any Sophia® Learning Inc. courses for purchase, the following language applies to any such purchase (and this language is also found in the above linked Terms and Conditions): "Use of any Sophia course is prohibited for all students under the age of 13 years."

Customer

Signature

Print Name

Title

Edgenuity Inc. Representative  
Nancy Smith | Account Executive, TN  
nancy.smith@edgenuity.com |  
407.579.7030

Not valid unless accompanied by a purchase order.

Please specify a shipping address if applicable.

Please e-mail this quote, the purchase order and order documentation to [AR@edgenuity.com](mailto:AR@edgenuity.com) or fax to 480-423-0213.



## Proposal

Prepared For

# Rutherford County School District

Rutherford County School District  
2240 Southpark Dr  
Murfreesboro TN 37128-5507  
United States

For the Purchase of:

## Rutherford Co TN ECBM Renewal 2020-2021

For additional information or questions, please contact:

Rita Linnemann  
[rita.linnemann@riversideinsights.com](mailto:rita.linnemann@riversideinsights.com)

RIVERSIDE INSIGHTS

Attention:  
Mark Gullion  
[gullionm@rcschools.net](mailto:gullionm@rcschools.net)

Riverside Insights  
One Pierce Place Suite 900W  
Itasca, IL 60143  
PHONE: 800-323-9540  
FAX: 630-467-7192  
[orders@riversideinsights.com](mailto:orders@riversideinsights.com)

### Proposal For Rutherford County School District

Material No	Title	List Price	Discount %	Sale Price	Quantity	Purchase/ Amount
1493822	easyCBM 1 Year Renewal	\$5.10	31.37%	\$3.50	30,500	\$106,750.00
Coupon Discount						
<b>Subtotal</b>						<b>\$106,750.00</b>

Thank you,  
**Rita Linnemann | Assessment Consultant |**  
**rita.linnemann@riversideinsights.com**

<b>Total Discount Amount:</b>	\$48,800.00
<b>Total Discount Applied:</b>	31.37%
<b>Subtotal Purchase Amount:</b>	\$106,750.00
<b>Shipping &amp; Handling:</b>	\$0.00
<b>Sales Tax:</b>	\$0.00
<b>Total Cost of Proposal (PO Amount):</b>	<b>\$106,750.00</b>

RIVERSIDE INSIGHTS

Attention:  
 Mark Gullion  
 gullionm@rcschools.net

Riverside Insights  
 One Pierce Place Suite 900W  
 Itasca, IL 60143  
 PHONE: 800-323-9540  
 FAX: 630-467-7192  
 orders@riversideinsights.com

## Proposal For Rutherford County School District

**Total Cost of Proposal (PO Amount) : \$106,750.00**

Thank you for considering Riverside Insights as your partner. We are committed to providing an excellent experience and delivering ongoing, high-quality service to our customers. To meet these goals, we want to ensure you are aware of the below Terms of Sale. These terms help us process your order quickly, efficiently, and accurately, ensuring successful delivery and implementation of our solutions.

- Please return this proposal with your signed purchase order that matches product, price and shipping charges.
- Provide the exact address for delivery of print materials. The shipping address may be your district warehouse or individual school sites, but it is essential that this is accurate.
- Please supply the name of each important district point of contact for all aspects of the solution including their direct contact information (email/phone):
  - Point of Contact for Print Materials
  - Point of Contact for Digital Materials
  - Point of Contact for Scheduling Professional Development
- Please confirm that we have the correct 'Ship to' and 'Bill to' information on the proposal.

**Ship To:**  
 Rutherford County School District  
 2240 Southpark Dr  
 Murfreesboro TN 37128-5507  
 United States

**Bill to:**  
 242136  
 Rutherford County School District  
 2240 Southpark Dr  
 Murfreesboro TN 37128-5507  
 United States

- Please provide funding start and end dates.
- Please note that all products and services will be billed upon the processing of your purchase order.
- Our payment terms are 30 days from the invoice date.
- Our standard shipping terms are FOB Shipping Point. The shipping terms for your proposal are FOB Shipping Point.
- Should any of these Terms of Sale conflict with any preprinted terms on your purchase order, the Riverside Insights Terms of Sale shall apply.
- Make check, money order, or valid purchase order payable to Riverside Assessments, LLC.

Thank you in advance for supplying us with the necessary information at time of purchase. Our goal is to ensure your success throughout the duration of this agreement, which starts with a highly successful delivery of our solution. For greater detail, the complete Terms of Sale may be reviewed here at: <http://www.riversideinsights.com>

**Date Of Proposal: 5/28/2020**

**Proposal Expiration Date: 8/26/2020**

**RIVERSIDE INSIGHTS**

Attention:  
Mark Gullion  
gullionm@rcschools.net

Riverside Insights  
One Pierce Place Suite 900W  
Itasca, IL 60143  
PHONE: 800-323-9540  
FAX: 630-467-7192  
orders@riversideinsights.com

## Renewal Sales Order for RUTHERFORD COUNTY; 2020-2021

**Sales Order For:**  
 RUTHERFORD COUNTY  
 2240 SOUTHPARK DR  
 MURFREESBORO, Tennessee 37128  
 UNITED STATES

**Nearpod Contact:**  
 Amy Brown  
 1855 Griffin Rd. Suite A-290  
 Dania Beach, FL 33004

**Service Start:** 08/01/2020    **Service End:** 07/31/2021

Description	Quantity	Volume List Price	Discount	Total
Nearpod District License  including access to the Nearpod Lesson Library featuring thousands of ready to run lessons.  Access to Nearpod's expanding Digital Citizenship and Literacy program featuring Common Sense Education.	47000 - Students	\$200,690.00	(\$10,034.50)	\$190,655.50
			<b>Total</b>	(USD) \$190,655.50



**Terms**

This Sales Order is valid until: 08/01/2020

Service runs from 08/01/2020 until 07/31/2021. The agreed upon price for this timeframe is (USD) \$190,655.50.

Nearpod price quotes are confidential, unless disclosure is required by subpoena or state law.

Education List Pricing is only available for PreK-12 Education customers.

Please submit this price quote attachment with your Purchase Order.

Tax-exempt customers should include their tax-exempt number on their Purchase Order.

This Agreement shall be renewed automatically for successive periods of one (1) year unless you provide Nearpod with a written notice to the contrary ninety (90) days prior to the end of each renewal term.

Each Renewal Term shall incorporate and be governed by Nearpod's then current pricing.

This Sales Order covers the Nearpod Services described herein and is governed by the Terms and Conditions available online at: <https://nearpod.com/terms-conditions> and the Privacy Policy available online at: <https://nearpod.com/privacy-policy>.

**By signing this Agreement, I certify that I am authorized to sign on behalf of the Customer and agree to the Terms and Conditions of this Sales Order and any documents incorporated herein.**

Name:

Signature:

Date:

Tax Exempt #:

**Purchase Orders should be addressed to:**

Nearpod, Inc  
1855 Griffin Rd. Suite A-290  
Dania Beach, FL 33004  
Email: amyb@nearpod.com  
or  
FAX: +1 305-655-1999

Form **W-9** Request for Taxpayer Identification Number and Certification

(Rev. October 2018)  
Department of the Treasury  
Internal Revenue Service

▶ Go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9) for instructions and the latest information.

Give Form to the requester. Do not send to the IRS.

1 Name (as shown on your income tax return). Name is required on this line, do not leave this line blank.  
**Nearpod Inc.**

2 Business name/disregarded entity name, if different from above

3 Check appropriate box for federal tax classification of the person whose name is entered on line 1. Check only one of the following seven boxes.

Individual/sole proprietor or single-member LLC

C Corporation

S Corporation

Partnership

Trust/estate

Limited liability company. Enter the tax classification (C=C corporation, S=S corporation, P=Partnership) ▶ \_\_\_\_\_

Other (see instructions) ▶ \_\_\_\_\_

4 Exemptions (codes apply only to certain entities, not individuals; see instructions on page 3):

Exempt payee code (if any) \_\_\_\_\_

Exemption from FATCA reporting code (if any) \_\_\_\_\_

5 Address (number, street, and apt. or suite no.) See instructions.  
**1855 Griffin Road, A-290**

6 City, state, and ZIP code  
**Dania Beach, FL 33004**

7 List account number(s) here (optional)

Requester's name and address (optional)

**Part I Taxpayer Identification Number (TIN)**

Enter your TIN in the appropriate box. The TIN provided must match the name given on line 1 to avoid backup withholding. For individuals, this is generally your social security number (SSN). However, for a resident alien, sole proprietor, or disregarded entity, see the instructions for Part I, later. For other entities, it is your employer identification number (EIN). If you do not have a number, see *How to get a TIN*, later.

Note: If the account is in more than one name, see the instructions for line 1. Also see *What Name and Number To Give the Requester* for guidelines on whose number to enter.

Social security number

--	--	--	--	--	--	--	--	--	--

OR

Employer identification number

4	6		0	9	9	3	6	7	9
---	---	--	---	---	---	---	---	---	---

**Part II Certification**

Under penalties of perjury, I certify that:

- The number shown on this form is my correct taxpayer identification number (or I am waiting for a number to be issued to me); and
- I am not subject to backup withholding because: (a) I am exempt from backup withholding, or (b) I have not been notified by the Internal Revenue Service (IRS) that I am subject to backup withholding as a result of a failure to report all interest or dividends, or (c) the IRS has notified me that I am no longer subject to backup withholding; and
- I am a U.S. citizen or other U.S. person (defined below); and
- The FATCA code(s) entered on this form (if any) indicating that I am exempt from FATCA reporting is correct.

**Certification instructions.** You must cross out item 2 above if you have been notified by the IRS that you are currently subject to backup withholding because you have failed to report all interest and dividends on your tax return. For real estate transactions, item 2 does not apply. For mortgage interest paid, acquisition or abandonment of secured property, cancellation of debt, contributions to an individual retirement arrangement (IRA), and generally, payments other than interest and dividends, you are not required to sign the certification, but you must provide your correct TIN. See the instructions for Part II, later.

Sign Here

Signature of U.S. person ▶ *Seobin Hwang* Date ▶ *1/15/2019*

**General Instructions**

Section references are to the Internal Revenue Code unless otherwise noted.

**Future developments.** For the latest information about developments related to Form W-9 and its instructions, such as legislation enacted after they were published, go to [www.irs.gov/FormW9](http://www.irs.gov/FormW9).

**Purpose of Form**

An individual or entity (Form W-9 requester) who is required to file an information return with the IRS must obtain your correct taxpayer identification number (TIN) which may be your social security number (SSN), individual taxpayer identification number (ITIN), adoption taxpayer identification number (ATIN), or employer identification number (EIN), to report on an information return the amount paid to you, or other amount reportable on an information return. Examples of information returns include, but are not limited to, the following:

- Form 1099-INT (interest earned or paid)
- Form 1099-DIV (dividends, including those from stocks or mutual funds)
- Form 1099-MISC (various types of income, prizes, awards, or gross proceeds)
- Form 1099-B (stock or mutual fund sales and certain other transactions by brokers)
- Form 1099-S (proceeds from real estate transactions)
- Form 1099-K (merchant card and third party network transactions)
- Form 1098 (home mortgage interest), 1098-E (student loan interest), 1098-T (tuition)
- Form 1099-C (canceled debt)
- Form 1099-A (acquisition or abandonment of secured property)

Use Form W-9 only if you are a U.S. person (including a resident alien), to provide your correct TIN.

If you do not return Form W-9 to the requester with a TIN, you might be subject to backup withholding. See What is backup withholding, later.

ENA Quote prepared 4/21/2020 by Kyle Yost (kyost@ena.com)

BrainPOP Order Details	
District / Gov Org	Rutherford
Subscribed Last Year	Yes
Total Schools	31
Multi School Discount	20% <b>Note:</b> Must prepay Total to receive multi-year discount.
Year Discount	-
Years Purchased	1
Subscription Start Date	9/15/2020
Subscription End Date	9/14/2021
Total	\$56,390.40

Selected Site	Subscription	License / Discount	Username	Password	Subtotal / Discount
Barfield School	Combo	2360.00 / 1888.00	barfield	braves	2360.00 / 1888.00
Blackmar Elementary	Combo	2360.00 / 1888.00	blackmanes	brainpop	2360.00 / 1888.00
Browns Chapel Elementary School	Combo	2360.00 / 1888.00	bcelas	brain	2360.00 / 1888.00
Buchanan Elementary School	Combo	2360.00 / 1888.00	buchanank8	bes	2360.00 / 1888.00
Cedar Grove	Combo	2360.00 / 1888.00	cedargroveel	brainpop	2360.00 / 1888.00
Central Magnet School	BrainPOP	1756.00 / 1404.80	centralmagnet	brainpop	1756.00 / 1404.80
Christiana School	Combo	2360.00 / 1888.00	christiana2	brainpop	2360.00 / 1888.00
David Youree School	Combo	2360.00 / 1888.00	dye	eagles	2360.00 / 1888.00
Eagleville School	Combo	2360.00 / 1888.00	eagleville	brainpop	2360.00 / 1888.00
Homer Pittard Campus Elementary School	Combo	2360.00 / 1888.00	homerpittard	brainpop	2360.00 / 1888.00
John Coleman School	Combo	2360.00 / 1888.00	johncolemon	brainpop	2360.00 / 1888.00
Kittrell School	Combo	2360.00 / 1888.00	kittrellschool	brainpop	2360.00 / 1888.00
Lascassas School	Combo	2360.00 / 1888.00	lascassas	brainpop	2360.00 / 1888.00
LaVergne Lake Elementary	Combo	2360.00 / 1888.00	lavergnelake	brainpop	2360.00 / 1888.00
Lavergne Primary School	BrainPOP Jr.	1436.00 / 1148.80	lavergneps	brainpop	1436.00 / 1148.80
McFadden School	Combo	2360.00 / 1888.00	mcfaddenschool	brainpop	2360.00 / 1888.00
Rock Springs Elementary	Combo	2360.00 / 1888.00	rsetn	brainpop	2360.00 / 1888.00
Rock Springs Middle School	BrainPOP	1756.00 / 1404.80	rsmtn	brainpop	1756.00 / 1404.80
Rockvale School	Combo	2360.00 / 1888.00	rockvaletn	roc1993usa	2360.00 / 1888.00
Rocky Fork Elementary School	Combo	2360.00 / 1888.00	new	eagles	2360.00 / 1888.00
Rocky Fork Middle School	BrainPOP	1756.00 / 1404.80	rockyforkms	rockypop	1756.00 / 1404.80
Roy Waldron School	Combo	2360.00 / 1888.00	roywaldron	brainpop	2360.00 / 1888.00
Smyrna Elementary	Combo	2360.00 / 1888.00	smyrnaes	eagles	2360.00 / 1888.00
Smyrna Elementary	BrainPOP ESL	636.00 / 508.80	smyrnaes	eagles	636.00 / 508.80
Smyrna Primary School	Combo	2360.00 / 1888.00	Smyrnaprimary	brainpop	2360.00 / 1888.00
Stewarts Creek Elementary	Combo	2360.00 / 1888.00	scelab	brain	2360.00 / 1888.00
Stewarts Creek Middle School	BrainPOP	1756.00 / 1404.80	scfalcons	1234	1756.00 / 1404.80
Stewartsboro School	Combo	2360.00 / 1888.00	stewartsboro	stallions	2360.00 / 1888.00
Thurman Francis School	Combo	2360.00 / 1888.00	thurmanfrancis	brainpop	2360.00 / 1888.00
Walter Hill School	Combo	2360.00 / 1888.00	walterhill	brainpop	2360.00 / 1888.00
Whitworth-Buchanan MS	BrainPOP	1756.00 / 1404.80	wbms	wbms	1756.00 / 1404.80
Whitworth-Buchanan MS	BrainPOP ESL	636.00 / 508.80	wbms	wbms	636.00 / 508.80
Wilson Elementary	Combo	2360.00 / 1888.00	rswilson	brainpop	2360.00 / 1888.00

**Note: This is not an invoice. Quotes are valid for 30 days.**

Please make your PO to:  
 ENA Services, LLC.  
 618 Grassmere Park Drive  
 Suite 12  
 Nashville, TN 37211

Please send payment to:  
 ENA Services, LLC.  
 Dept. 888149  
 Knoxville, TN 37995-8149



# SUBSCRIPTION

finance@playposit.org

**PlayPosit**  
 finance@playposit.org  
 PO Box 316, 4846 Church Lane  
 Galesville, MD 20765  
 United States

Phone: (909)908-8044  
 Fax: n/a  
 www.playposit.com

**BILL TO**  
**Rutherford County**

**Invoice Number:** cus\_PJlh1079  
**Invoice Date:** July 1, 2020  
**Payment Due:** July 31, 2020  
**Amount Due (USD):** \$33,000.00

Product	Quantity	Price	Amount
<b>PlayPosit Insitution</b> Full District License (Aug, 2020-Aug, 2021)	1	\$33,000.00	\$33,000.00

Includes:  
 \* Please refer to 2020 Partnership Proposal for complete details

<b>Payment Terms</b> Please note, payment *MUST* be received by the due date OR within 30 days of receiving this invoice.	0	\$0.00	\$0.00
------------------------------------------------------------------------------------------------------------------------------	---	--------	--------

PO's are no longer accepted as a completion of payment by the renewal due date. PlayPosit must confirm receipt of the payment by the renewal date in order to avoid a disruption in your service. Thank you for your cooperation.

**Total:** \$33,000.00  
**Amount Due (USD) :** \$33,000.00

**Notes / Terms**  
 NET 30

ACH transfer: To: PLAYPOSIT, INC. Account #325055024790 routing #121000356. If you need an alternative payment method, please contact finance@playposit.org \*All CC Transactions are subject to a 2% processing fee



**June 25, 2020**

**RUTHERFORD COUNTY SCHOOL DISTRICT**  
2240 SOUTHPARK DR  
MURFREESBORO, TN 37128-5507

**RE: Price Quote**

Company Address:	ACT, Inc. 101 ACT Drive Iowa City, IA 52243	Created Date	6-25-2020
		Expiration Date	7-31-2020
		Quote Number	0000003

Prepared by	Nivia Serrano	Contact Name	
Phone	615-427-9500	Phone Number	
Email	nivia.serrano@act.org	Email	

Product	Discounted Price	Quantity	Total Price
PreACT 8/9	\$13.00	4,400	\$57,200
\$13 reflects the \$1 discount to standard PreACT and PreACT 8/9 pricing of \$14 when bundled with the purchase of ACT District Testing.			

Subtotal      \$57,200.00  
 Grand Total   \$57,200.00

Thank you for your interest in our education solutions. If you have any questions or need additional information, please do not hesitate to contact Nivia Serrano, Account Executive, at 615.427.9500 or by email at [nivia.serrano@act.org](mailto:nivia.serrano@act.org).

Regards,

**C. Blake Curwen**

Vice President

Client Relations

500 ACT Dr. | Iowa City, Iowa 52243-0168  
mobile 319.471.0953

[blake.curwen@act.org](mailto:blake.curwen@act.org) | [www.ACT.org](http://www.ACT.org)

cc: Nivia Serrano

This Quote is not a contract or invoice. It is provided for informational purposes only, does not constitute an offer, expires on the date set forth in the Quote, and may be reinstated after expiration only by written confirmation of ACT. Stereographic and clerical errors are subject to correction. Any order or purchase of the products or services set forth in this Quote shall be subject to execution of a written agreement between ACT and Customer. Any terms proposed by Customer in response to this Quote are rejected unless otherwise set forth in the written agreement between the parties.

**BILL OF MATERIALS**



**End Customer**

Rutherford County Schools

**Zoom Partner**

CDW

<b>Customer Name:</b>	Rutherford County Schools
<b>Zoom Partner:</b>	CDW
<b>Today's Date:</b>	05/26/20
<b>Expiration Date:</b>	06/26/20
<b>Zoom AE:</b>	
<b>Zoom AE Phone:</b>	
<b>Zoom AE E-mail:</b>	

Initial Term (in months)	Renewal Term (in months)	Billing Frequency	Zoom Product	Zoom SKU	Product Description	QTY	Per Unit	Extended	Billing Frequency
1	12	One_Year_Prepay	Education_One_Year_Prepay	PAR1-EDU3-BASE-ST1Y	EDU Site - 2500-4999 F&S Count - 1 Year Prepay	1	\$50,750.00	\$50,750.00	One_Year_Prepay
2									
3									
4									
5									
6									
7									
8									
9									
10									

**Additional BOM Information**

[Zoom End User License Agreement](#)

**MSRP Totals**

Monthly Product - MSRP Total:		Paid_Monthly
Quarterly Product - MSRP Total:		Paid_Quarterly
1 Year Prepay Product - MSRP	\$50,750.00	One_Year_Prepay
2 Year Prepay Product - MSRP		Two_Year_Prepay
3 Year Prepay Product - MSRP		Three_Year_Prepay
One-time Product - MSRP Total:		One_Time_Cost